

Adopted 2022-23 Budget

SAINT PAUL PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT 625 BOARD OF EDUCATION



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Dr. Joe Gothard Superintendent

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Executive Summary

Dear members of the Board of Education:

I am pleased to present the proposed budget for the 2022-23 school year. The budget reflects the priorities set out in our strategic plan, *SPPS Achieves*, as well as efforts to maximize positive impact on student achievement made possible by the infusion of Federal COVID relief funds.

The FY23 budget is based on instructional priorities as outlined in our strategic plan, *SPPS Achieves*. Those priorities are:

- Systemic Equity
- Positive School and District Culture
- Effective and Culturally Relevant Instruction
- College and Career Paths

This budget includes a total of \$563.3 million in general fund allocations, a reduction of \$8,311,376 from FY22. This is due primarily to a projected budgetary enrollment decrease of more than 1,800 students, but also due in part to the free and reduced lunch fee student counts being lower, which impacts Compensatory Education funding available to schools.

Also included in this budget is funding to meet our contractual obligations with all of our collective bargaining units; those contracts settled to date are all within financial parameters established by the Board of Education.

This past year has demonstrated the resilience of our students; the compassion of our educators and staff; and the importance of partnering with the community. As we enter into a new fiscal year full of energy, optimism and opportunity, I am proud of the efforts we have put forth in response to the global pandemic. I am confident SPPS is well positioned to adapt to new challenges, remain student-centered and live out our mission to inspire students to think critically, pursue their dreams and change the world.

Thank you for your thoughtful consideration of our proposed 2022-23 budget.

In partnership,

Joe Gothard, Superintendent



SPPS Achieves Framework

Long-Term Student Outcomes:

- 1. Decrease disparities in achievement based on race, ethnicity, culture and identity
- 2. Increase achievement of English Learners
- 3. Increase achievement of students receiving special education services
- 4. Improve kindergarten readiness
- 5. Increase academic growth in reading and math for all students
- 6. Prepare all graduates for college, career and life

Systemic Equity

Positive School and District Culture

Effective and Culturally Responsive Instruction

College and Career Readiness

Program Evaluation/ Resource Allocation

Objective 1:

Identify and address institutional and systemic inequities

Strategic Inflictives:

1.1) Develop and implement a system-wide Equity Plan as defined by Board Policy 101.00

Objective 2:

Create inclusive school and district cultures

Similar in Rathus

2.1) Implement culturally responsive Social Emotional Learning (SEL) district wide aligned with Positive Behavioral Intervention & Supports (PBIS)

Increase our capacity to meet the instructional needs of each learner

- 3.1) Implement culturally responsive teaching districtwide
- 3.2) Ensure all students have access to instruction in science, social studies. the arts, health, and physical education
- 3.3) Implement a districtwide middle school model
- 3.4) Address the challenges to academic progress resulting from COVID-19

Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education

4.11 Strengthen college and career curriculum, instruction. pathways, and personal planning

Allocate resources based on program effectiveness and organizational priorities

- 5.1) Implement a system for routinely assessing program effectiveness
- 5.2) Allocate resources strategically through priority-based budgeting
- 5.3) Align school facilities with well-rounded programs

Family and Community Engagement

Objective 6:

Improve stakeholder engagement in district decisions

6.1) Implement authentic community engagement planning and strategies

Adjusted January 2021

Link to the Annual Progress provided here https://www.spps.org/Domain/15175

Saint Paul Public Schools at a Glance 2022

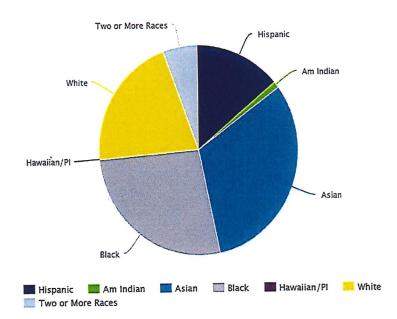
Profile of District

Founded in 1856, Saint Paul Public Schools (SPPS) is the largest urban school district in Minnesota and the second largest school district in the state. It offers a world of opportunities for a multi-cultural student population of more than 34,000 pre-kindergarten through grade 12 students. SPPS promotes lifelong learning, serving "students" from birth to age five and adults learning English, earning their diploma or their GED.

Enrollment on October 1, 2021

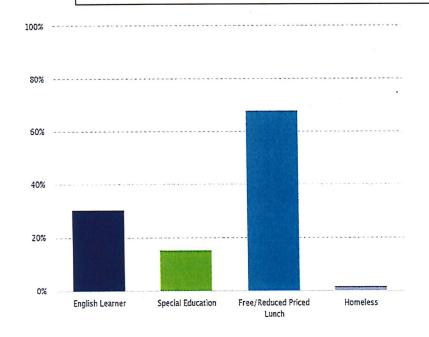
- 34,157 students in K-12
- 1,051 students in pre-K
- 6,257 employees
- 3,427 teachers
- 61 school sites: 41 elementary, 8 middle and 12 senior high schools
- 8 Alternative Program sites

Student demographics



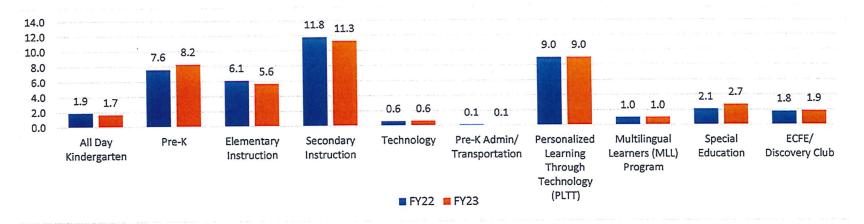
 SPPS provides translation services for the four most common languages spoken other than English:

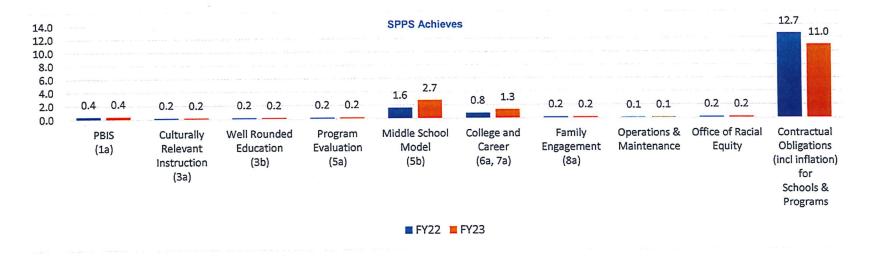
> Hmong (19%) Spanish (10%) Karen/Burmese (7%) Somali (4%)



FY 2022-23 SPPS Referendum Plan

In November 2018, Saint Paul voters renewed the 2012 voter approved referendum and voted to invest additional funding into Saint Paul Public Schools and the SPPS Achieves strategic plan, which is designed to decrease disparities in achievement based on race, ethnicity, culture and identity. A total of \$60.3 million in referendum funding (a combination of aid & local levy), will continue to support Saint Paul Public Schools for the next decade.





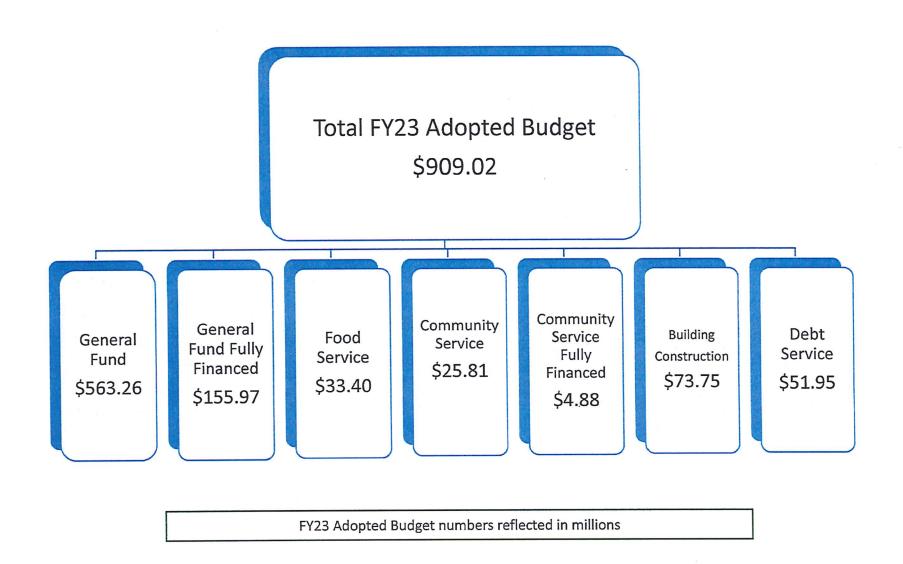
Amounts in graphs are reflected in millions

^{*}This report highlights the District's Total Referendum Plan. An additional \$875,768 is invested in SPPS Achieves from other funding sources.

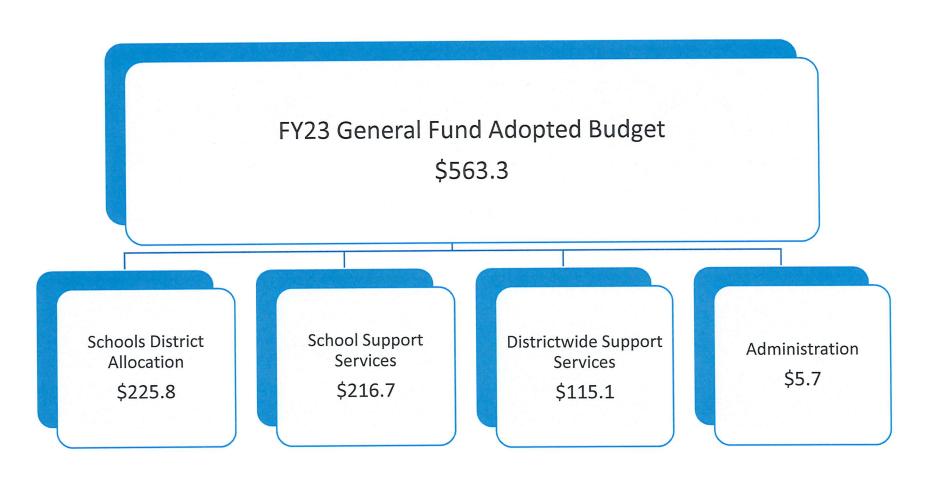


Total Budget Summary

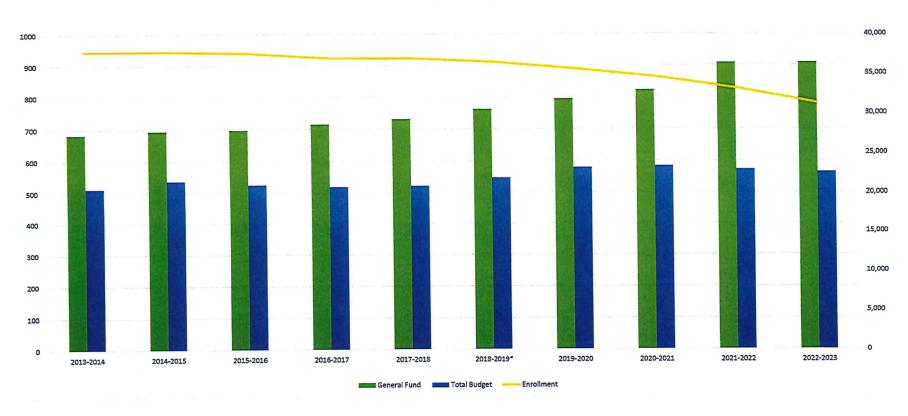
FY23 Total Adopted Budget (Expenditures)



FY23 Adopted General Fund Budget (Expenditures Reflected in Millions)



Saint Paul Public Schools History of Adopted Budget (in Millions) with Enrollment

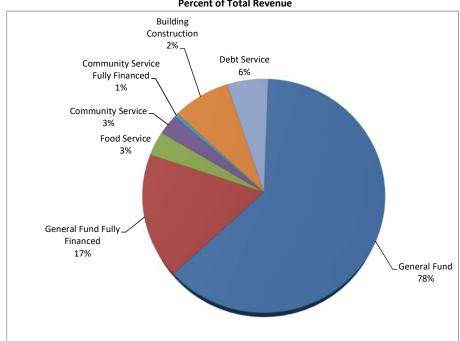


Saint Paul Public Schools Adopted Revenue and Expenditures Summary Fiscal Year 2022-23

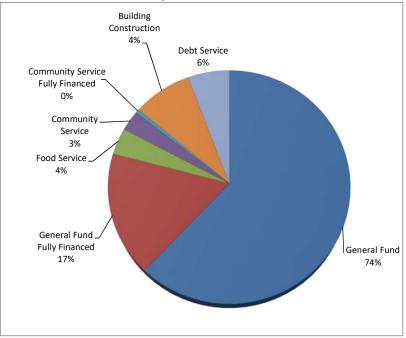
General Fund General Fund Fully Financed Food Service **Community Service** Community Service Fully Financed **Building Construction Debt Service Total All Funds**

Estimated Beginning Fund Balance	Revenue	Expense	Net Change in Fund Balance	Estimated Ending Fund Balance
\$129,255,118	\$563,260,071	\$563,260,071	\$0	\$129,255,118
153,007	155,968,853	155,968,853	0	153,007
14,003,698	30,519,035	33,405,175	(2,886,140)	11,117,558
5,921,672	25,804,382	25,807,269	(2,887)	5,918,785
194,070	4,880,572	4,880,572	0	194,070
71,814,545	71,000,000	73,752,699	(2,752,699)	69,061,846
45,788,607	50,946,515	51,953,103	(1,006,588)	44,782,019
\$267,130,717	\$902,379,428	\$909,027,742	(\$6,648,314)	\$260,482,403

Percent of Total Revenue



Percent of Total Expenditures



Estimated beginning Fund Balance is based on the December 31, 2021 Quarterly Report

Saint Paul Public Schools Adopted General Fund Budget Fiscal Year 2022-23

The General Fund consists of all activities that are not accounted for in a special purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance and transportation

	Adopted Budget 2021-22	December Projection 2021-22	Adopted Budget 2022-23
Estimated Beginning Balance	\$128,188,448	\$128,188,448	\$129,255,118
Revenue	\$571,611,152	\$570,968,806	\$563,260,071
Expense	\$571,611,152	\$569,902,136	\$563,260,071
Estimated Ending Fund Balance	\$128,188,448	\$129,255,118	\$129,255,118

Analysis of the General Fund 01
Fiscal Year 2023 Compared to Fiscal Year 2022

The FY23 General Fund revenue is projected to decrease by \$8.3 million. Changes in specific categories of revenue include:

- a State General Education aid decrease of \$7.6 million, mostly related to a projected budgetary enrollment decrease of 1,877 students
- a Compensatory Education aid decrease of \$5.7 million
- a net property tax levy revenue increase of \$5.0 million, mostly related to increases in the Other Post-Employment Benefits (OPEB) levy, Teacher's Retirement Association (TRA) levy and a state inflation formula for the Referendum

During the FY23 Priority Based Budgeting process, General Fund expenditures were projected to increase by \$34.3 million. Inflation for FY23 was projected to impact the General Fund by \$23.0 million. In addition, \$11.3 million of FY22 ESSER II expenditures were planned for realignment back to the General Fund. Combined with the General Fund revenue decrease of \$8.3 million, this resulted in a projected General Fund budgetary shortfall of \$42.6 million. School allocations include reductions in the General Fund and Compensatory Education Fund as related to enrollment decline and free and reduced lunch counts by site. General Fund programs did not receive inflationary allocations for non-salary expenditures, with the exception of targeted expenditure categories to support school district operations.

The Adopted FY23 General Fund budget does not include planned use of fund balance.

The General Fund Unassigned Fund Balance on June 30, 2023 is projected to be \$38.5 million, or 5.7%, which is within the 5.0% Board of Education policy. More information on General Fund and allocations for schools and programs is provided in supplemental material within the FY23 Adopted Budget Summary.

Saint Paul Public Schools Adopted General Fund Fully Financed Budget Fiscal Year 2022-23

The General Fund Fully Financed Fund contains budgets with federal, state or private grants and contracts as a funding source. These grants may be competitive or entitlements with specific requirements for use. Fully financed funds are in a separate budget, apart from regular district funds, to facilitate specific reporting requirements. This initial budget adoption includes most grants which are over \$500,000. Additional grants will be added to this fund throughout the year and will be included in subsequent budget revisions.

pted Budget	December Projection	Adopted Budget
2021-22	2021-22	2022-23
\$153,007	\$153,007	\$153,007
32,157,152	\$107,528,447	\$155,968,853
32,157,152	\$107,528,447	\$155,968,853
\$153,007	\$153,007	\$153,007
	\$153,007 \$153,007	Projection 2021-22 2021-22 \$153,007 \$153,007 32,157,152 \$107,528,447 32,157,152 \$107,528,447

Analysis of the General Fund Fully Financed Fund 29 Fiscal Year 2023 Compared to Fiscal Year 2022

The Adopted FY23 budget is projected to be \$23.8 million more than the Adopted FY22 budget. Fully financed budgets that are contributing to this increase are the school and program allocations of an additional \$16.4 million in federal COVID-19 funding (ESSER II, and ESSER III/ARP) from prior year, additional Title I funds due to carryover of prior year funds unspent offset by a reduction in grants and Title III and IV to net increase of \$1.4 million and Summer Program Federal Funds in the amount of \$6 million new in FY23.

Due to the nature of Fully Financed budgets, revenues should equal expenditures. This will usually result in no change to fund balance, however some smaller programs (less than \$500,000 each) may use carried forward funds from fund balance. There is no projected change in fund balance at this time.

Saint Paul Public Schools Adopted Food Service Fund Budget Fiscal Year 2022-23

A Food Service Fund must be established in a district that maintains a food service program for students. Food Services are those activities which have as their purpose the preparation and service of meals in connection with school and enrichment activities.

Every student will receive a healthy breakfast at no cost through the Breakfast to Go Program. Students at 36 sites receive lunch at no cost through the Community Eligibility Provision and/or Provision 2 lunch program. Children and teens will receive meals at more than 60 parks, recreation, community, school, and mobile café sites.

	Adopted Budget	December Projection	Adopted Budget
	2021-22	2021-22	2022-23
Estimated Beginning Fund Balance	\$12,542,117	\$15,623,835	\$14,003,698
Revenue	\$37,702,556	\$35,152,082	\$30,519,035
Expenditures	\$37,702,556	\$36,772,219	\$33,405,172
Estimated Ending Fund Balance	\$12,542,117	\$14,003,698	\$11,117,561

Analysis of the Food Service Fund 02 Fiscal Year 2023 Compared to Fiscal Year 2022

FY23 revenues are projected to decrease \$4.62 million compared to FY22. The decrease is the result of declining enrollment. FY23 expenditures are expected to decrease \$3.39 million as compared to FY22. The expenditures decrease less than revenue since the projected fund balance is anticipated to equal approximately four months average operating expenses. To maintain the Food Service Funds nonprofit status, regulations require that the fund balance (net cash resources) of the Food Service account cannot exceed three months' average expenditures at any time. SFAs that exceed three months' average expenditures must have a plan to reduce the excess operating balance that indicates how the excess balance will be spent to maintain the program's nonprofit status. Expenditures must make improvements to the school nutrition program such as improving food quality and replacing or purchasing necessary equipment. This budget allows the Food Service program to meet expectations.

The projected FY23 ending fund balance is \$11.1 million. This is a decrease of \$4.5 million over the FY22 beginning fund balance. Inventory accounts for approximately \$2.4 million of fund balance.

Saint Paul Public Schools Adopted Community Service Fund Budget Fiscal Year 2022-23

The Community Service Fund must be established in a district that provides services to residents in the areas of: Adult Basic Education, Early Childhood Family Education, School Readiness, School Age Care, Adults with Disabilities, general enrichment, youth and senior programs, recreation and other similar services.

	Adopted Budget	December Projection	Adopted Budget
	2021-22	2021-22	2022-23
Estimated Beginning Fund Balance	\$1,250,635	\$5,790,606	\$5,921,673
Revenue	\$22,989,646	\$24,318,968	\$25,804,382
Expenditures	\$22,976,829	\$24,187,901	\$25,807,269
Estimated Ending Fund Balance	\$1,263,452	\$5,921,673	\$5,918,786

Analysis of Community Service Fund 04 Fiscal Year 2023 Compared to Fiscal Year 2022

Revenue and expenditures for FY23 are budgeted slightly higher than FY22 adopted budget due to additional funding of \$3.5 million from ARP/ESSER II to support additional Community Service programs. Revenues and expenditures for Community programs, Adult/Special Needs programs, and Discovery Club are projected to slightly increase in FY23 with the anticipated decrease in COVID-19 cases. Community Services expects to meet a greater demand for services in the FY23. Increased revenues are anticipated to be offset by increased expenses due to inflation.

The FY23 fund balance is projected to remain stable.

Saint Paul Public Schools Adopted Community Service Fund Fully Financed Budget Fiscal Year 2022-23

The Community Service Fully Financed Fund contains budgets with an outside funding source and specific use. An outside funding source is either a private, state or federal grant, or contract for services. Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement's terms and conditions. Fully financed funds are put in a separate budget, apart from regular district funds, to facilitate their reporting requirements.

	Adopted Budget	December Projection	Adopted Budget
	2021-22	2021-22	2022-23
Estimated Beginning Fund Balance	\$457,844	\$194,070	\$194,070
Revenue	\$5,494,484	\$4,666,582	\$4,880,572
Expenditures	\$5,494,484	\$4,666,582	\$4,880,572
Estimated Ending Fund Balance	\$457,844	\$194,070	194,070

Analysis of Community Service Fully Financed Funds 30 & 33 Fiscal Year 2023 Compared to Fiscal Year 2022

The adopted budget for the Community Service Fully Finance Fund represents most grants that exceed \$500,000 in total expenditures. FY23 adopted budget is projected to decrease about 11% over FY22 adopted budget because some grants did get renew with less and some didn't. FY2023, there were two new DEED grants are added to the programs.

Due to the nature of Fully Financed budgets, revenue should be equal expenditures. This will usually result in no change to fund balance; however, smaller programs (less than \$500,000) may use carried forward funds from fund balance. This fiscal year, there is no anticipated change in fund balance to be recognized as part of this projection.

Saint Paul Public Schools

Adopted Building Construction Fund Budget

Fiscal Year 2022-23

The Building Construction Fund records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a School District. Minnesota statutes and federal arbirage regulations govern use of the funds. Building Construction funds are held in trust and expended only for authorized projects. Resources may be used for general construction, building additions, architectual and engineering costs, equipment, and costs of floating a bond issue.

opted Budget	December Projection	Adopted Budget
2021-22	2021-22	2022-23
558,687,115	\$89,744,139	\$71,814,545
558,800,000	\$59,500,563	\$71,000,000
87,453,079	\$77,430,157	\$73,752,699
30,034,036	\$71,814,545	\$69,061,846
	2021-22 \$58,687,115 \$58,800,000 \$87,453,079	projection 2021-22 2021-22 \$58,687,115 \$89,744,139 \$58,800,000 \$59,500,563 \$87,453,079 \$77,430,157

Analysis of the Construction Fund 06

Fiscal Year 2023 Compared to Fiscal Year 2022

The Pay 22 Levy included \$22.3 million in 2022B Health and Safety/Deferred Maintenance Bonds which is deferred for use in FY23 as part of fund balance. The Pay 23 Levy will include \$15 million in 2023A General Obligation School Construction Bonds and an estimated amount of \$31 million of Certificates of Participation. FY24 Health and Safety/Deferred Maintenance Bonds in an amount to be determined will also be issued.

FY23 Revenues are projected to be \$71 million with fund balance from prior year proceeds anticipated to be used for ongoing work on major projects.

FY23 Expenditures are estimated to be \$73.75 million. New projects in design stages will include Ramsey Middle School, Bruce Vento Elementary, Highland Park Middle School and Barack and Michelle Obama Elementary. Jie Ming Chinese Immersion will begin construction in FY23 while American Indian Magnet will continue with major construction. Frost Lake Elementary will be in the closeout stage. The FY23 ending fund balance is projected to be \$69 million. All remaining fund balance is dedicated to specific projects in future years.

Saint Paul Public Schools Adopted Debt Service Fund Budget Fiscal Year 2022-23

The Debt Service Fund must be established in a District that has outstanding bonded indebtedness, for building construction or operating capital. The fund must record activity for initial or refunded bonds. The School Board may authorize the investment of debt funds in certain types of securities as specified by law. The earnings accrued become a part of the Debt Service Fund.

	Adopted Budget	December Projection	Adopted Budget
	2022	2021-22	2022-23
Estimated Beginning Fund Balance	\$43,231,099	\$43,704,507	\$45,788,607
Revenue	\$50,243,309	\$61,741,686	\$50,946,515
Expenditures	\$48,802,926	\$59,657,586	\$51,953,103
Estimated Ending Fund Balance	\$44,671,482	\$45,788,607	\$44,782,019

Analysis of the Debt Service Fund 07

Fiscal Year 2023 Compared to Fiscal Year 2022

FY23 revenue remains level with FY22 when bond sale refunding revenue totalling \$10.7 million from the 2022C bond sale is removed from the total. The primary funding source for the Debt Service Fund is property taxes and state aid which are projected at \$48.9 million for FY23 with the remainder of the funding from interest and rent.

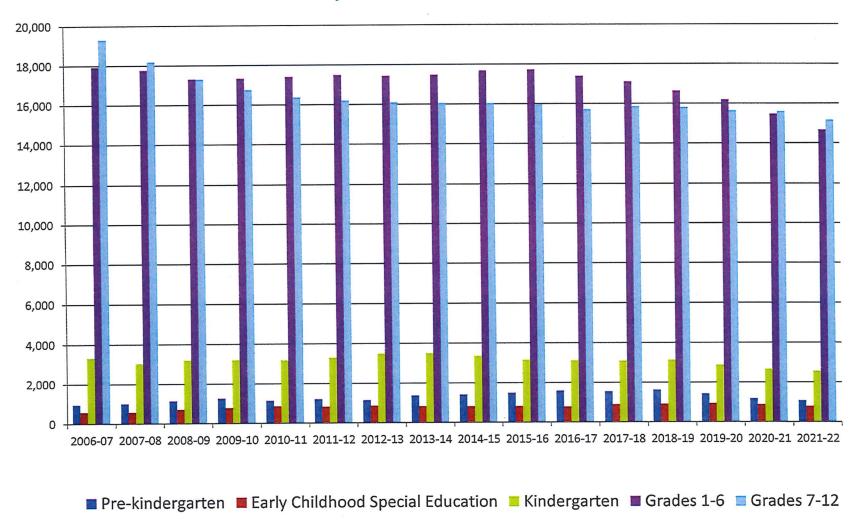
FY23 expenditures represent the principal and interest payments on the district's outstanding debt. In FY23, if refunding opportunities occur, the budget will be revised. In FY22 bond refunding payments of \$10.6 million were made correlating to the 2022C bond refunding revenue. The total debt service expenditure amount is driven by scheduled debt redemption, as approved by the Minnesota Department of Education.

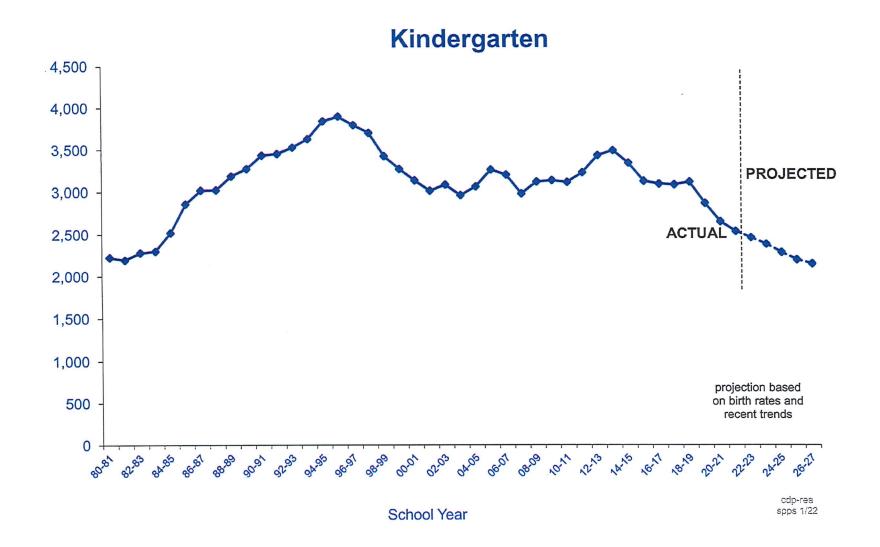
The FY23 ending fund balance is projected to decrease \$1 million as a result of scheduled debt service principal and interest payment activity.

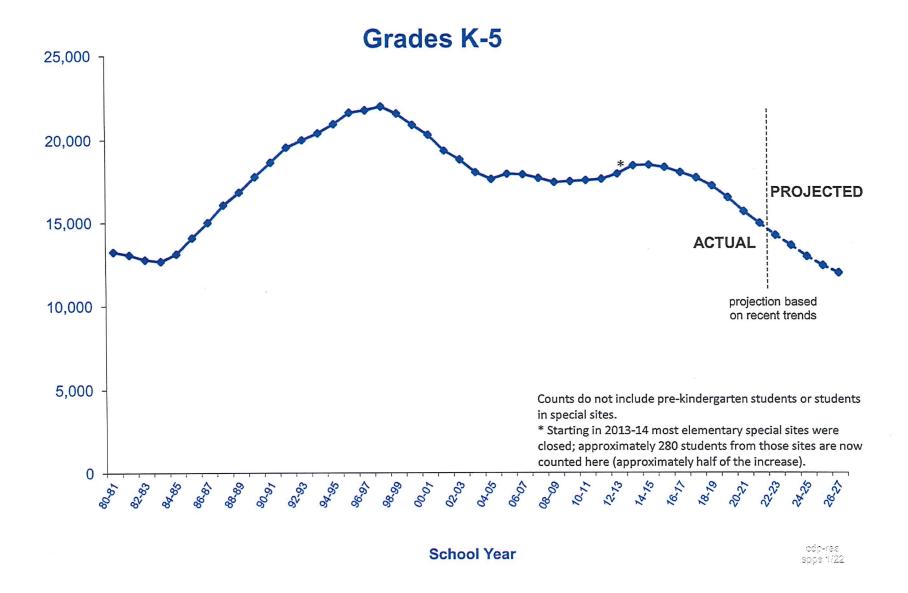


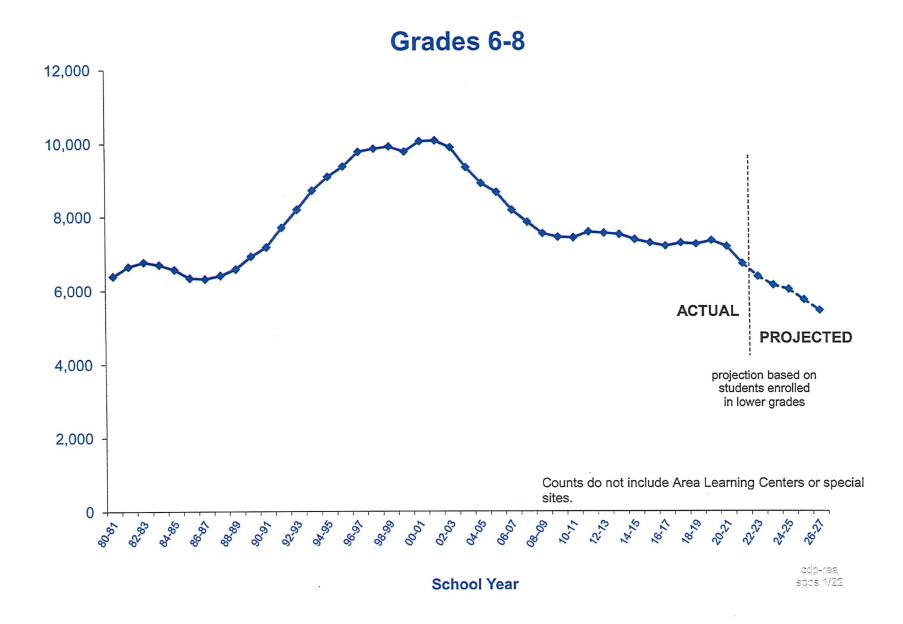
General Fund Supplemental Information

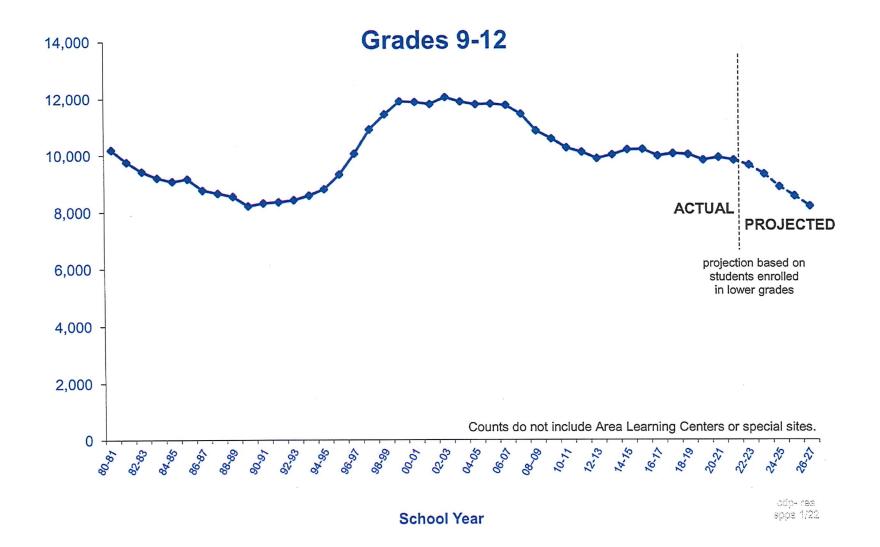
Enrollments By Grade Level in Saint Paul Public Schools













School Budgets

Saint Paul Public Schools Analysis of School Staffing Allocations Fiscal Year 2023 as Compared to Fiscal Year 2022

- For Fiscal year 2022-23 allocations to schools and programs, Saint Paul Public Schools continued a Priority Based Budgeting process that utilized SPPS Achieves Strategic Plan instructional priorities along with statutory requirements for federal and state funding as its guide for resource allocations. The strategic plan sets goals for student achievement, guides decision-making, and focuses our efforts on long-term student outcomes. The strategic plan along with a school criteria guide were used to allocate resources to focus on the FY23 SPPS Achieves instructional priorities.
- In addition, staffing allocations were based on class size caps that met the terms of the 7/1/21 6/30/23* contract signed by leaders of both Saint Paul Public Schools
 and Saint Paul Federation of Teachers. The class size caps are as follows:

Grade Level	<u>High Poverty</u>	Low Poverty
Pre-K	20	20
Kindergarten	24	26
Grades 1 - 3	25	27
Grades 4 - 5	30	31
Grades 6 – 8	36	38
Grade 9	35	36
Grades 10 - 12	38	40

- High Poverty was determined by taking 30 traditional schools with the highest levels of poverty concentration per free and reduced lunch applications. This meets the
 terms of a Memorandum of Agreement (MOA) signed by leaders of both Saint Paul Public Schools and Saint Paul Federation of Teachers.
- Beyond the class size commitments, for FY23, secondary sites will continue to receive an additional teacher allocation from rounding up, on top of the base teacher calculation, in an effort to provide added classroom flexibility. This is referred to an Enroll Cap Adjustment in the school funding reports. Elementary PreK-5 & Dual Campus sites will receive funding from ESSER II & ARP.
- School funding is allocated for Nurses, Counselors, Librarians, Social Workers, Psychologists, MLL Teachers, MLL Educational Assistants, and Intervention Specialists.
- Sites also receive allocations for specific program articulation. Program articulations include: Dual Immersion, Aerospace, Year Round, AP/IB/MYP/PYP, iPad Accessories, PLTT Field Technicians, and PLTT TOSAs. Additional resources allocated to sites include FTE adjustments for Montessori, CSI/TSI Schools, Career Pathways, Voluntary Pre-Kindergarten, Wellness, Special Education, MLL and Enrollment.
- SPPS Achieves funding (Referendum and Title I) was allocated for College and Career Pathways, including Counselors and Work-Based Learning Coordinators.
 For FY23, the allocations also include funding for the Middle School Model, Counselor support, in addition to 3.0 English Language Arts writing teachers at the Gr 6-12 sites. The plan also continues funding for the 29 Learning Lead FTEs at sites, which will be allocated this fall once CSI & TSI schools are identified by the Minnesota Department of Education.
- For FY23, some of these positions will be paid for by ESSER II: Counselor, Social Worker, Intervention Specialist, PLTT Tech TOSA, PLTT Field Tech, MLL Teacher, WINN Teacher, JE PD Kdgn Teacher, JE PD Elem Teacher.
- The next four pages provide detail of the school staffing allocations as of April 29, 2022, when each principal received a budget toolkit with their FY23 site budget allocations. Principals then utilized the funding they received to prepare their site budgets within budgetary, contractual and staffing guidelines.

^{*}The class size Memorandum of Agreement was signed for the period through fiscal year 2022-23.

School Site Toolkit Summary (Does not include ALCs or Other Sites)

	Gen	eral Fund	Compe	nsatory Ed	Inte	gration	Refe	erendum	Title I	ESSER II	ARP	Total A	Allocation
Description	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	Amount	Amount	Amount	FTE	Amount
Administrative Intern	0.00	0										0.00	0
Principal	54.99	10,525,561									191,409	54.99	10,716,970
Assistant Principal	58.00	9,912,438									512,712	58.00	10,425,150
10 Month Clerk (Lead & Any Additional)	22.00	1,317,718	45.00	2,695,331				Per et al de la companya de la comp				67.00	4,013,049
11 Month Clerk (Min Clerk)	49.00	3,562,281										49.00	3,562,281
12 Month Clerk (Min Clerk)	10.00	793,506										10.00	793,506
PreK Teacher	14.08	1,468,353					51.65	5,386,396				65.73	6,854,749
PreK TA	9.63	292,110					34.44	1,045,146				44.06	1,337,256
PreK EA	0.00	0					2.82	181,039				2.82	181,039
Kindergarten Teacher (Includes Prep FTEs)	105.15	11,074,784	0.00	0			15.72	1,655,688		2,019,920	2,192,770	120.87	16,943,161
Classroom Teacher (Includes Prep FTEs)	668.17	72,722,940	219.26	23,870,518	51.50	5,614,631	155.25	16,930,241		16,083,465	7,323,891	1,094.18	142,545,686
Counselor	0.00	0	53.60	6,210,564					4,820,139		1,031,234	95.20	12,061,936
Social Worker	0.51	56,328	14.20	1,599,712					2,241,854		1,137,826	34.61	5,035,720
Librarian	19.00	2,147,887	0.00	0								19.00	2,147,887
Library Support			0.00	0						AND MADE OF THE PARTY OF THE PA		0.00	0
Non-Salary		5,289,900		DESCRIPTION OF THE PERSON OF T						建设在市场市场		0.00	5,289,900
Extra Curricular Stipends		2,036,000								THE BUTTON BOOK		0.00	2,036,000
Racially Isolated Site	White the last of					55,490							55,490
Extra Curricular													0
Comp Ed Discretionary				7,448,512								0.00	7,448,512
Cultural or Intervention Specialist (Non Lic)	1.98	130.628		The Scales						2,155,362		1.98	2,285,990
Title I Allocation									8,794,477			0.00	8,794,477
Montessori	2.61	274,896	EUR EUR AUS									2.61	274,896
Enroll Cap Adj	10.15	1,111,126										10.15	1,111,126
Teacher Aides	3.40	103,189										3.40	103,189
Dual Immersion	27.10	2,994,463								2000年10日1日		27.10	2,994,463
CSI Adj	0.00	0										0.00	0
Aerospace		450,000										0.00	450,000
Year Round/Additional Requests	10.07	416,369				N SCHOOLSHIP	HE SHIPLINE					10.07	416,369
AP/IB/MYP/PYP		1,333,857										0.00	1,333,857
iPad Accessories		392,225										0.00	392,225
PLTT Field Tech	0.00	0								837,260		0.00	837,260
PLTT Tech TOSA	0.34	36,795								1,293,241		0.34	1,330,036
Middle School Support							3.00	328,413				11.00	328,413
Career Pathways-Work Based Learning Tchr*							7.00	766,297				7.00	766,297
Learning Lead Coach *							0.00	0				0.00	0
Counselors - 5B & 6A *							7.00	811,083				7.00	811,083
Total Direct School Allocation	1,066.18	128,443,352	332.06	41,824,636	51.50	5,670,121	276.88	27,104,304	15,856,470	22,389,248	12,389,841	1,796.12	253,677,974

School Site Toolkit Summary continued (Does not include ALCs or Other Sites)

FY2	FY23 Projected Enrollment by Grade						
PreK	1,210	6th	2,151				
KG	2,515	7th	2,081				
1st	2,370	8th	2,166				
2nd	2,314	9th	2,464				
3rd	2,346	10th	2,463				
4th	2,400	11th	2,432				
5th	2,290	12th	2,236				
Total Proj Enrollment 31							

ESSER II Funde		
Description		
Intervent Spcist	33.00	2,155,362.00
PLTT Tech TOSA	11.95	1,293,240.95
PLTT Field Tech	10.00	837,260.00
WINN Reading Tchr	71.00	7,695,003.00
JE PD Kdg Tchr	19.18	2,019,920.08
JE PD Elem Tchr	77.51	8,388,462.38
	222.64	22,389,248.41

ARP Funded FTI	ARP Funded FTEs					
Description	FTE					
Kndgrtn Tchr	17.28	1,819,998.72				
Kndgrtn Tchr Prep	3.54	372,770.82				
Elem Tchr	56.17	6,078,829.74				
Elem Tchr Prep	11.50	1,245,061.51				
Counselor	8.90	1,031,234.10				
Social Worker	10.10	1,137,825.60				
Principal	1.00	191,408.64				
Asst Principal	3.00	512,712.29				
Health Assistants	2.72	180,845.78				
	114.21	12,570,687.21				

Poverty Level	#N/A
Title I Concentration	#N/A

Category	Total Regular Sites				
		ARP FTE	ESSER II	Total FTE	_
KG FTE W/O Prep	100.34	17.28		117.62	Sections
KG FTE Prep	20.53	3.54	19.18	24.07	
KG FTE With Prep	120.87	20.82	19.18	160.87	

Gr. 1-5 FTE W/O Prep	422.83	56.17		479.00	Sections
Gr. 1-5 FTE Prep	86.64	11.50	77.51	175.66	
Gr. 1-5 FTE With Prep	509.47	67.67	77.51	654.66	

Gr. 6-8 FTE W/O Prep	170.36
Gr. 9-12 FTE W/O Prep	248.80
Gr. 6-8 FTE Prep	152.51
Gr. 6-12 FTE With Prep	571.67

Gr. 6-12 FTE With Prep	571.67		
Elementary Sections not to exceed amount shown	596.62		

* SPPS Achieves						
Middle Sch	nool Model Title I	Learning L	eads			
8	FTE	0.00	FTE			

1	14	13	.34	
•				

	Gen Ed	Comp Ed	Integ	Referendum	Total	
Kindergarten FTEs	105.15	0.00		15.72	120.87	
Grades 1-5 FTEs	337.93	105.70	18.50	52.10	514.23	General Fund includes 4.76 Add'l Adj.
Grades 6-12 FTEs	330.24	113.56	33.00	103.15	579.95	General Fund includes 8.28 Add'l Adj.
Additional Adjustments	773.32	219.26	51.50	170.97	1,215.05	
	10.15				10.15	To Round Teacher w/Prep to nearest whole number
Enroll Cap Adj	783.47	219.26	51.50	170.97	1,225.20	
	0.00				0.00	This is for the CSI Elementary sites only
CSI Adj	2.61				2.61	This is a Montessori Kdgn FTE adjustment
Montessori Adj	786.08	219.26	51.50	170.97	1,227.81	

School Site Toolkit Summary continued Other Program Resources Allocated to Regular Sites

Fund 04	Fund 04	Fund 30	Fund 30	Fund 31	Fund 31	Fund 31	Fund 31	Fund 01	Fund 01	Fund 01	Fund 01
School	School			NAME OF THE PERSON	KIND A STOR			Voluntary	Voluntary	Voluntary	
Readiness	Readiness	Pathways	Pathways	Referendum	Referendum	Referendum	Referendum	PreK	PreK	PreK	Voluntary PreK
	PreK		PreK		PreK	PreK			PreK	PreK	
PreK	Teacher	PreK	Teacher	PreK	Teacher	Teacher	PreK Ed	PreK	Teacher	Teacher	PreK Ed
Teacher	Aide	Teacher	Aide	Teacher	Prep	Aide	Assistant	Teacher	Prep	Aide	Assistant
3.01	2.19	3.51	2.63	51.56	-	34.44	2.82	14.08	-	9.63	-

I Regular Sites PreK Totals

	Fund 01 Fund 2:		Total	Total Funds		Title I & III	Tot	tal Funds
	MLL Teacher FTE Amount			MLL Edi	ıcational			
				Assi	stant			
				Amount	FTE	FTE		Amount
ા Regular Sites MLL Totals	146.85	97.65	244.50	27,016,467	26.32	50.29	76.61	5,111,469.37

	Funds/Total			
Lic Sc	hool Nurses		Health Assistant	
1	FTE	Amount	FTE	Amount
Prog 420/721	39.75	4,501,805	26.89	1,771,225
School Funded Prog 720	1.30	144,324	1.88	124,996

Fund 21 Fund 31 Ttl Funds

		Cour	selors		
		FTE			Amount
41.60	8.90	53.60	7.00	111.10	12,873,015

Title I	ARP	Fund 21	Fund 31	Total	Funds
		Social W	orkers		
		FTE			Amount
19.90	10.10	14.71		44.71	5,181,017

Special Ed			ons (subject		Spe
Program	Disability	TAs	Teachers	Ed Assts	
120	Sp Ed Adm	0.00	0.00	0.00	6152
380	STW Disat	0.00	7.00	0.00	6156
400	General	0.00	0.00	0.00	
401	Speech	0.00	0.00	0.00	
402	Mild Mod	23.25	21.00	15.04	
403	Mod Sev	23.25	13.00	3.76	
404	Phys Imp	6.75	0.00	0.00	
405	Hear Imp	0.00	5.00	16.92	
406	Vis Imp	0.00	0.00	0.00	
407	SLD	49.15	92.00	11.28	
408	EBD	80.27	69.00	24.44	
409	Deaf Blind	0.00	0.00	0.00	
410	Other	13.88	41.20	0.00	
411	Autism	60.75	43.00	20.68	
412	Dev Delay	28.95	28.00	8.46	*All FTEs are ECSE
412 Other	Day Dalay				
412 ECSE	Dev Delay				
414	Tr Brain Inj	0.75	0.00	0.00	
416	Sev Mult Ir	0.00	0.00	0.00	
420	Sp Ed Gen	0.00	0.00	0.00	
422	Non Disabl	0.00	9.00	0.00	
Total Regu	ılar Sites	287.00	328.20	100.58	*With ADSIS
Total Regi		287.00	319.20	100.58	*Less ADSIS
					1

78.75

365.75

Other Sites

Ttl Dept

158.50

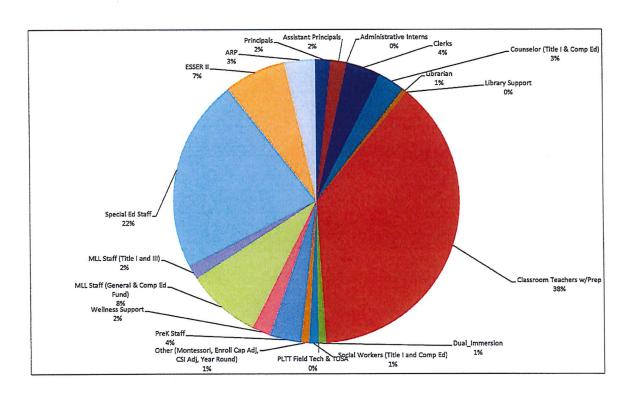
477.70

76.14 176.72

Spec	ial Education Related Services FTE	Allocations (subject to
	Title	FTE
6152	Speech Pathologist	0.00
6156	Social Worker	0.00
	Total	0.00

Saint Paul Public Schools School Staffing Allocation Summary Fiscal Year 2022-23

	SPPS Achieves	Principals	Assistant Principals	Administrative Interns	Clerks	Counselor (Title I & Comp Ed)	Librarian	Library Support	Classroom Teachers w/Prep	Dual_Imm ersion	PLTT Field Tech & TOSA	Social Workers (Title I and Comp Ed)	Other (Montessori, Enroll Cap Adj, CSI Adj, Year Round)	PreK Staff	Wellness Support	MLL Staff (General & Comp Ed Fund)	MLL Staff (Title I and III)	Special Ed Staff	ESSER II	ARP	Total FTEs
PreK-5 Sites	3.00	29.33	13.00	0.00	55.00	27.40	0.00	0.00	492.36	7.00	0.00	16.00	5.23	79.29	35.05	127.22	20.68	288.39	138.29	76.05	1413.30
Dual Campus Sites	0.00	4.00	1.00	0.00	8.00	5.00	0.00	0.00	54.38	0.00	0.00	0.20	10.18	22.04	4.68	14.38	0.47	28.40	18.54	9.64	180.91
6-8 Sites	6.00	6.33	10.00	0.00	14.00	10.00	5.00	0.00	126.04	10.00	0.00	3.71	4.16	0.00	5.70	21.35	4.70	81.77	11.95	5.00	325.71
6-12 Sites	7.50	4.00	9.00	0.00	12.00	14.50	4.00	0.00	135.28	1.00	0.00	4.10	2.56	0.00	5.59	31.88	7.52	91.17	10.50	5.10	345.70
9-12 Sites	5.00	5.33	18.00	0.00	22.00	29.50	5.00	0.00	255.62	9.10	0.00	6.50	3.43	0.00	6.45	43.35	10.34	136.51	8.00	2.00	566.13
K-8 Sites	2.50	6.00	7.00	0.00	15.00	9.00	5.00	0.00	150.07	0.00	0.00	4.10	3.13	11.29	9.72	30.29	6.58	79.03	35.36	13.70	387.76
Total Regular Sites	24.00	54.99	58.00	0.00	126.00	95.40	19.00	0.00	1213.74	27.10	0.00	34.61	28.69	112.61	67.19	268.47	50.29	705.27	222.64	111.49	3219.50



		SPPS A	chieves										
	College & Career Counselors (Referendum)	Middle School Support (Referendum)	Middle School Model (Title I)	Work Based Learning Teachers (Referendum)	Principals	Assistant Principals	Administrative Interns	Clerks	Counselor (Title I & Comp Ed)	Librarian	Library Support	Classroom Teachers w/Prep	Dual_Immersion
D410 - Adams Flem	0.00	0.00	0.00	0.00	1.00	0.00		1.50	1.00	0.00		20.14	0.00
D422 - Battle Creek Elem	0.00	0.00		0.00	1.00	1.00		2.00	1.00	0.00		18.71	0.00
D424 - Benjamin E Mays Magnet	0.00	0.00		0.00	1.00	1.00		2.00	1.00	0.00		14.48	0.00
0449 - Vento, Bruce F Elem	0.00	0.00	0.00	0.00	1.00	1.00		2.00	1.00	0.00		25.45	0.00
0425 - Chelsea Higts Elem	0.50	0.00		0.00	1.00	0.00		2.00	0.50	0.00		14.02	0.00
0428 - Cherokee Higts Elem	0.00	0.00			1.00	0.00		2.00	1.00	0.00		7.62	0.00
D431 - Como Park Elem	0.00	0.00	0.00		1.00	1.00		2.00	1.00	0.00		15.30	0.00
D433 - Daytons Bluff Elem	0.00	0.00	0.00		1.00	0.00		2.00	1.00	0.00		9.77	0.00
D452 - Eastern Hgts Elem	0.00	0.00	0.00	0.00	1.00	0.00		2.00	1.00	0.00		11.40	0.00
D435 - Expo/Harriet Bishop	0.00	0.00	0.00	0.00	1.00	1.00		1.50	1.00	0.0		18.97	0.00
D460 - Four Seasons Elem	0.50	0.00	0.00	0.00	1.00	0.00		2.00	0.50	0.00		13.10	0.00
D464 - Frost Lake Elem	0.50	0.00	0.00	0.00	1.00	1.00		2.00	0.30	0.0			0.00
D467 - Galtier Elem	0.0	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.0			0.00
D476 - Gattler Elem	0.0	0.00	0.00	0.00	1.00	0.00		1.50	1.00	0.0			0.00
D482 - Hamiline Elementary	0.0	0.00	0.00	0,00	1.00	0.00	0.00	2.00	1.00	0.0	0.00		0.00
D491 - Highland Park Elem	0.5		0.00	0.00	1.00	0.00	0.00	2.00		0.0			0.00
D496 - Highwood Hills Elem	0.0	0.00	0.00	0.00	1.00	0.00	0.00	2.00		0.0			0.00
	0.0		0.00	0.00	1.00	0.00	0.00	1.50		0.0			0.00
D518 - Mann Elem D493 - Hill Montessori	0.5		0.00	0.00	1.00	0.00	0.00	1.50	0.50	0.0	0.00		0.00
	0.0		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0	0.00		0.00
D500 - Jackson Elem	0.0		0.00	0.00	0.00	0.0	0.00	0.00	0.00	0.0	0.00	0.00	0.00
D415 - John A Johnson Elementary	0.0	the second second second second second	White the contract of the last of		1.00	0.0	0.00	1.50	1.00	0.0	0.00	16.97	3.00
D483 - Jie Ming	0.0	The state of the s			1.00	1.0	0.00	2.00	0.60	0.0	0.00	15.00	0.00
D524 - Maxfield Elem	0.0	the second of the second secon	AND DESCRIPTION OF THE PARTY OF		1.00	1.0	0.00	2.00	1.00	0.0	0.00		0.00
DS27 - Mississippi Elem	0.0	-		0.00	1.00	0.0	0.00	2.00	1.00	0.0	0.00	7.25	0.00
D578 - Obama	0.0	the state of the s			1.00	1.0	0.00	1.50	1.00	0.0	0.00	25.65	2.00
DS41 - Phalen Lake Elem	0.5	-		0.00	1.00	0.0	0.00	1.50	0.30	0.0	0.00		0.00
DS45 - Randolph Hgts Elem	0.0	The state of the state of the state of			1.00	0.0	0.00	2.00	1.00	0.0	0.00	10.49	2.00
D551 - Riverview Elem	0.0				1.00	1.0	0.00	1.50	1.00	0.0	0.00	21.02	0.00
D557 - St. Anthony Park Elem	0.0	All the last of th	and the second state of the second second			1.0	0.00	2.00	1.00	0.0	0.00	22.07	0.00
D558 - St Paul Music Academy	3.0					0.0		2.00	1.00	0.0	0.00	13.04	0.00
D488 - The Heights Community School	0.0		profit by the part of the same of the party of	of the last test one own printing the party of		1.0	The residence of the later was the same	2.00				21.42	
DS52 - Wellstone, Paul & Sheila Elem	0.0					1.0		1.50					0.0
D400 - Online Elementary Gr K-5	3.0							55.00	the same printed to the first terminal and the				
PreK-5 Sites	3.0		0.00	0.00	25,33	13.0	- 0.00	35100		-			

		SPPS A	Achieves									1	
	College & Career Counselors (Referendum)	Middle School Support (Referendum)	Middle School	Work Based Learning Teachers (Referendum)	Principals	Assistant Principals	Administrative Interns	Clerks	Counselor (Title ! & Comp Ed)	Librarian	Library Support	Classroom Teachers w/Prep	Dual_Immersion
	0.00	0.00	0.00	0.00	0.50	0,50		1.50	1.00	0.00			0.00
D465 - Crossroads Elementary	0.00			0.00	0.50	0.50		2.00	1.00	0.00			0.00
D466 - Crossroads Science	0.00		and the second section and the	0.00	1.00	0.00		1.50	1.00	0.00			0.00
0462 - L'Etoile du Nord French Imm	0.00	AND DESCRIPTION OF THE PARTY OF	the same of the same of the same of	0.00	0.00	0.00	The second second second second	0.00	0.00	0.00			0.00
0463 - L'Etoile du Nord Lower	0.00	The state of the s	NAME OF TAXABLE PARTY.	0.00	1.00	0.00		1.50		0.00		the same of the sa	0.00
0533 - Nokomis Elem	0.00	the same of the same of the same of		0.00	1.00	0.00		1.50		0.00	Control of the second second second		0.00
D534 - Nokomis South	0.00			0.00	4.00	1.00	0.00	8.00	5.00	0.00	0.00	34.36	0.00
Dual Campus Sites	0.00		and the second second second	Land Committee of the C	The second secon							18.15	0.00
	0.00	0.00	1.00	0.00	1.00	1.00	0.00	2.00		1.00	and the same of th	the state of the s	1.00
D357 - E-STEM	0.00	the second of the growing of the second	STREET, STREET, SQUARE, SQUARE,	the state of the s	1.00	2.00	0.00	2.00		1.00			4.50
D310 - Battle Creek Middle	0.00	The state of the s	and the second s		1.00	2.00	0.00	2.00		1.0	the same of the sa		
D330 - Highland Park Middle School	0.00	and the second second second second	go, the second of the second o	and the same of th	1.00	2.00	0.00	2.00		1.0			0.00
D342 - Murray Jr.					0.00	0.0	0.00	0.00	0.00	0.0	and the second s		0.00
D344 - Parkway Montessori & Community	0.0	and the second second second	Charles and the same of the same of	the second secon	1.00	2.0	0.00	2.00	2.00	1.0			2.50
D345 - Ramsey Jr.	0.0		The second secon		0.33	1.0	0.00	2.00	1.00	0.0	with a livery property or the section of the problems.		0.00
D300 - Online Middle School Gr 6-8	0.0	the state of the s	the second second second second				0.00	2.00	0.00	0.0			2.00
D328 - Hmong LC	0.0		•	and the second s			0.00	14.00	10.00	5.0	0.0	0 126.04	10.00
6-8 Sites	0.0	0.0	0 6.00	0.00		William Conference	Street and Advantage Street, and the Street						
		and the second second second		0.00	1.00	1.0	0.00	2.00	2.00	1.0	0.0	0 14.44	0.00
D211 - Creative Arts Secondary School	0.0	and the same of the same of the same	The state of the s	and the same of th	the second second second second	the state of the s	the second of th	3.00	4.00	1.0	0.0	0 37.21	0.00
D225 - Humboldt H.S.	0.0			THE RESERVE AND ADDRESS OF THE PERSON NAMED IN				2.00		1.0	0.0	0 17.24	0.00
D250 - Open World Community Schdry	0.5						man and the second of the seco	5.00		1.0	0.0	0 66.05	1.00
D252 - Washington Technology Magnet	0.0							12.00		4.0	0.0	0 134.94	1.00
6-12 Sites	0.5	0 3.0	0 2.00	2.00	4.00	5.0	0.00	No. of the Late of	ALL Y ALL DE LANGE OF THE PARTY				
6-12 SILE					0.33	1.0	0.00	2.00	1.00	0.0	0.0	0 10.73	0.00
D200 - Saint Paul Online School	0.0				A STATE OF THE PARTY OF THE PAR	the state of the same of the same	and the second section is a second section of	5.00	the same of the sa	1.0	0.0	0 62.53	3.00
D210 - Central H.S.	0.0						The second secon	3.00			0.0	10 36.77	0.00
D212 - Como Park H.S.	0.0				and the same of th	AND THE PERSON NAMED IN COLUMN	the second second second second	5.00			0.0	60.07	1.00
D215 - Harding H.S.	0.0		Married Co., Name of Street, S		A CONTRACTOR OF THE PARTY OF TH		THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	4.00	The second secon		0.0	00 47.48	5.10
D220 - Highland Park H.S.	0.0			We can be a superior	and the second second second		Charles had been a second to be a second	3.00	CALL STREET, CALLED STREET, ST	The second of the second or the second	0.0	0 39.04	0.00
D230 - Johnson H.S.	0.0					and the second second second	and the second s	22.00				00 256.62	9.10
The state of the s	0.0	0.0	0.0	0 5.00	5.33	18.1	0.00				The second second		
9-12 Sites							000	2.0	0 2.00	1	0.0	18.36	0.00
Comment Comments United	0.0	0.0						2.0	The second section is a second section.			00 19.06	0.0
D315 - Farnsworth Aerospace Upper	0.0	00 0.0						2.0	The state of the s		0.0	self-ter, to any risk of the state of the self-terminal	
D458 - Farnsworth Aerospace Lower	1.	00 0.	0.0					3.0			00 0.1		0.0
D579 - American Indian	1.	00 0.	0.0			The second second second second second					00 0.0	the state of the second second	0.0
D494 - Capitol Hill School			0.0				00.00	2.0			00 0.		The second secon
D489 - Hazel Park Prepatory Academy	0.	00 0.	0.0			Section of Land Late College	50 0.00		AND LAND OF PARTY OF THE PARTY	and it is a subtraction of the last	the state of the same of the s	00 17.1	
DS10 - Global Arts Plus Lower			0.0			-	50 0.00					00 150.0	The second secon
D528 - Global Arts Plus Upper			0.0	0.0	0 6.0	0 7.	0.00	15.0	9.0			20.0	AND DESCRIPTION OF THE PARTY OF
K-8 Sites								126.0	0 95.2	0 19	00 0	.00 1,215.06	27.1
Total Regular Sites	7	.00 3.	.00 00.	7.0	0 54.9	9 58.	.00.0	126.0	35.2	13.	0.	-,-25.44	

	PLTT Field Tech & TOSA	Social Workers (Title I and Comp Ed)	Other (Montessori, Enroll Cap Adj, CSI Adj, Year Round)	PreK Staff	Wellness Support	MLL Staff (General Fund & Comp Ed)	MLL Staff (Title I)	MLL Staff (Title III)	Special Ed Staff	ESSER II	ARP	Total FTEs
	0.00	0.60	0.00	2.05	1.34	3.47	0.00	0.00		6.01	1.35	40.96
0410 - Adams Elem	0.00	the same of the sa	the same that the same of the	2.09		6.47	0.94			6.02	2.27	60.25
D422 - Battle Creek Elem	0.00			2.09		2.47	0.00	0.00	24.38	3.28	2.39	55.73
D424 - Benjamin E Mays Magnet	0.00			8.57		7.47	1.88	0.00		5.74	2.27	73.71
D449 - Vento, Bruce F Elem				0.00	1.34	1.97	0.47	0.00	5.19	3.37	1.64	32.50
D425 - Chelsea Hgts Elem	0.00		The second secon	2.09		1.47	0.00	0.0	6.57	3.47	3.22	31.17
D428 - Cherokee Hgts Elem	0.00		The second secon	4.0		5.97	1.41	0.00	23.33	3.53	1.57	61.70
D431 - Como Park Elem	0.00		The state of the same of the s	4.0		2.47	0.00	0.0	0 11.20	3.72	1.67	38.57
D433 - Daytons Bluff Elem	0.00			2.0				0.0	0 11.94	4.05	1.84	41.53
D452 - Eastern Hgts Elem	0.00		the control of the latter of t	2.0	the state of the s		The state of the s	0.0	0 11.94	6.02	2.01	49.61
D435 - Expo/Harriet Bishop	0.00		and the second s	2.0				7 0.0	0 17.09	3.21	1.86	48.18
D460 - Four Seasons Elem	0.00		agree of a state of the same of the same of the same same same same of the	4.0					4 12.26	5.34	3.61	61.59
D464 - Frost Lake Elem	0.00		and the second s	0.0				AND DESCRIPTION OF THE PARTY OF	0.00	0.00	0.00	0.00
D467 - Galtier Elem	0.00		the state of the s	2.0	AND ADDRESS OF THE PARTY OF		and the state of t		0 9,33	3.37	1.54	37.72
D476 - Groveland Park Elem	0.00			4.0	and the second s	and the same of th	and the second s		0 7.82	5.28	2.25	42.57
D482 - Hamline Elementary	0.00				the same and the same and the same and the	The latest			THE RESERVE TO SECURE ASSESSMENT OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN	4.53	2.76	40.13
D491 - Highland Park Elem	0.00			0.0					0 1.75	3,30	2.36	27.74
D496 - Highwood Hills Elem	0.00				STATE OF THE PARTY		The same of the sa	ALL MANY TO LAND AND AND AND ADDRESS OF THE PARTY OF THE		4.69	2.07	31.81
D518 - Mann Elem	0.00			0.0						4.73	1.98	44,86
D493 - Hill Montessori	0.00			6.9	the course of the same of the		The second of th	and the second little and the second	and the same of th	0.00	0.00	0.00
D500 - Jackson Elem	0.00			0.0		The second secon				0.00	0.00	0.00
D415 - John A Johnson Elementary	0.00	0.0		0.0		and the second second second second	The same of the sa	The second second	the second second second second	4.45	1.10	35.20
D483 - Jie Ming	0.0			0.0				The state of the s	Annual Control of the	3.53	2.27	46.76
DS24 - Maxfield Elem	0.0			6.3			The state of the s		the same a second control of the same and the same and	5.42	3.10	65.02
DS27 - Mississippi Elem	0.0	0.5		4.0				the same of the sa			2.39	24.07
	0.0	0.5		0.0			the second section is a second section of the second section of	and the second of the second of the second	Charles of the San	6.49	6.67	72.75
D578 - Obama	0.0	0 0.7	0.00	4.1							1.36	
D541 - Phalen Lake Elem	0.0	0 0.2		0.0			the second secon	Appellar, married to the age of the control of the			2.77	
DS4S - Randolph Hgts Elem	0.0	0.0	0.00	0.0					the same of the sa		2.68	
D551 - Riverview Elem	0.0	0 0.2	0.00	0.0				makes to the second street	Property and the second second second	the same of the sa	2.52	
D557 - St. Anthony Park Elem	0.0		0.00	4.:	Charles and the second of the Carlotte State				and the same of the same of the same of the	AND DESCRIPTION OF THE PARTY AND THE	2.07	
DS58 - St Paul Music Academy	0.0		0.00	4.0						and the same of th	5,58	
D488 - The Heights Community School	0.0		0.00	6.3							4.89	
D552 - Wellstone, Paul & Sheila Elem	0.0		0.00	0.1					00 7.82		76.05	
D400 - Online Elementary Gr K-5 PreK-5 Sites	0.0	The second secon		79.	29 35.0	5 127.2	2 15.0	14 5.	64 288.39	138.29	76.05	1,415.76

	PLTT Field Tech & TOSA	Social Workers (Title I and Comp Ed)	Other (Montessori, inroll Cap Adj, CSI Adj, Year Round)	PreK Staff	Wellness Support	MIL Staff (General Fund & Comp Ed)	MLL Staff (Title I)	MLL Staff (Title	Special Ed Staff	ESSER II	ARP	Total FTEs
	0.00	0.00	3.49	5.95		which the property of the factor				3.56 3.47	2.38	30.69 27.54
0465 - Crossroads Elementary	0.00		0.00	2.05						4.20	2.03	34.89
0466 - Crossroads Science	0.00		1.50	4.09						0.00	0.00	0.00
D462 - L'Etoile du Nord French imm	0.00		0.00	0.00						4.88	1.31	49.45
D463 - L'Etoile du Nord Lower	0.00		2.84	5.95	1.00					2.43	1.11	37.85
D533 - Nokomis Elem	0.00		1.87	4.00	1.34					18.54	9.64	180.43
D534 - Nokomis South	0.00	and the second second second second	9.70	22.04	4.68	14.38	0.47	0.00	28.40	18.54	5.64	100.43
Dual Campus Sites									navania marez ez ez	1.50	2.00	47.57
	0.00	1.00	0.85	0.00						of the principal of the party o	0.50	69.65
D3S7 - E-STEM	0.00	Charles of the Party of the Control	0.32	0.00	1.00				The same of the sa	1.75	and the second second second	69.51
D310 - Battle Creek Middle	0.00		0.61	0.00	1.00	3,47				3.00	1.50	56.77
D330 - Highland Park Middle School	0.00		0.96	0.00	1.00	3.47				2.00	0.00	0.00
D342 - Murray Jr.	0.01	The second secon	0.00	0.00	0.00	0.00	0.0	And the second s	the state of the s	0.00	0.00	
D344 - Parkway Montessori & Community	0.0	The same of the sa	08.0	0.00	1.00	1.97	0.0			2.00	0.00	49.55
D345 - Ramsey Jr.	0.0	The second second second second	0.03	0.0	0.20	1.50	0.0		The same of the sa	0.50	0.00	17.77
D300 - Online Middle School Gr 6-8	0.0	Carlotter Street of Carlotter or Street Street Street	0.59	0.0		1.50		The second secon		1.20	1.00	14.89
D328 - Hmong LC			4.16	0.0	5.70	21.39	3.7	6 0.94	4 81.77	11.95	5.00	325.71
6-8 Sites	0.0	3./1										
		0.50	0.56	0.0	0 1.00	1.5	7 0.0	0.0	the state of the s	1.50	0.50	34.91
D211 - Creative Arts Secondary School	0.0	THE PERSON NAMED IN		0.0		11.9	7 1.8	8 1.4		3.25	0.60	109.68
D225 - Humboldt H.S.	0.0	The second second second second		0.0	The second secon	1.4	7 0.0	0.0		3.00	0.00	37.96
D250 - Open World Communty Scndry	0.3	A STATE OF THE PARTY OF THE PAR	the same of the sa	0.0	and the same of the same of the same of	16.4	7 3.2	9 0.9	4 42.76	2.75	4.00	163.15
D252 - Washington Technology Magnet	0.0			0.0		and the same of th	8 5.1	7 2.3	5 91.17	10.50	5.10	345.70
6-12 Sites	0.3	4 4.10	2.30	LOCALIZATION OF THE PARTY OF THE	AND THE RESIDENCE							
The state of the s			0.27	0.0	0 0.4	0 2.0	0.0	0.0	0 4.14	0.00	0.00	22.83
D200 - Saint Paul Online School	0.0			0.0		And the second s		1 0.0	0 27.76	2.00	1.00	123,14
D210 - Central H.S.	0.0			0.0	The second secon	The same of the sa		18 0.9	4 23.76	1.00	0.50	91.10
D212 - Como Park H.S.	0.0		the same of the same of the land or the same of the sa	0.0	of the late of the	and the same of the same of the same of the same		2 0.0	0 32.95	1.00	0.00	136.80
D215 - Harding H.S.	0.0	A STATE OF THE PARTY OF THE PAR		0.0			7 14	11 0.0	0 16.69	2.00	0.50	93.77
D220 - Highland Park H.S.	0.0			0.0	to the first the second	the little of the latest and the lat		94 0.9	31.21	2.00	0.00	99.4
D230 - Johnson H.S.	0.0		The second secon	0.0		The second secon		16 1.8	136.51	8.00	2.00	567.1
9-12 Sites	0.0	00 6.50	3,43	Company of the same of the sam		and the second telephone	ATTENDED TO THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NAMED	And the second				
The second of th				0.0	n 1.1	9 4.4	7 0.4	47 0.9	13.13	2.75	1.72	
D315 - Farnsworth Aerospace Upper	0.0			2.1		_			00 5.69	5.77	1.92	
D458 - Farnsworth Aerospace Lower	0.1	the state of the same of the s	the state of the same of the s	4.	Company of the Compan	the state of the s		94 0.4	47 16.32	5.87	2.39	
D579 - American Indian	0.1			0.1		the same of the sa	and the second s		00 5.50	7.92	2.72	
D494 - Capitol Hill School	0.1		with the property of the property of	2.0	agencies of which pay has been been districted.	married to the state of the state of the state of the state of	the state of the s		47 11.19	4.37	1.86	
D489 - Hazel Park Prepatory Academy	0.		The second secon	3.1			the second of the second or the second of th		00 14.26	5.44	2.08	
DS10 - Global Arts Plus Lower	0.	the state of the s	Contract of the last of the la		00 1.5	Charles have be described an inches to part of the part of	the state of the s	00 0.5	94 12.94	3.24	1.01	
D528 - Global Arts Plus Upper	0.					the second contract to the second contract of	Name and Address of the Owner o		82 79.03	35.36	13.70	388.7
K-8 Sites	0.	00 4.1	3.13	11.	25	2			And the second second			
N. W. J. L. C.				112.	61 67.	19 268.	47 36.	.66 13.	.63 705.27	222.64	111.49	3,221.4
Total Regular Sites	- 0.	34 34.6	1 28.21	112.	DI 6/	208.	-, 50					

	Manager A. T. of the			ESSER II	FUNDING	Manager Charles	Section (SUN)		HELD CONTRACTOR		STATE OF THE	2754223753	ARP FUNDING	Mary Mary Co.			BENEVAL STATE
	JE PD Kindergarten Teachers	JE PD Elementary Teachers	WINN Reading Teachers (Elementary)	WINN Reading Teachers (Secondary)	Cultural Intervention Specialist	PLTT Field Tech	PLTT Tech TOSA	Total ESSER II		Social Workers	Principals	Assistant Principals		(Elementary)	ARP_Prep_FTE _Adj (Kindergarten)	ARP_Prep_FT E_Adj (Elementary)	Total ARP Funding
0410 - Adams Elem	0.65	2.11	2.00	•	1.00	0.25	_	6.01	•	-	-		0.65	CONTRACTOR OF STREET	0.13	0.10	1.35 2.27
0422 - Battle Creek Elem	0.65	2.12	2.00		1.00	0.25		6.02	0.50	-			0.69	0.78	0.14	0.16	2.39
0424 - Benjamin E Mays Magnet	0.49	1.79	1.00		-	•		3.28	•	-	•		0.42		0.09	0.32	2.27
D449 - Vento, Bruce F Elem	0.81	2.93	2.00	-	-	-		5.74	-	-	-	-	0.42	ARREST AND THE RESIDENCE AND THE PARTY OF TH	0.09	0.30	1.64
D425 - Chelsea Hgts Elem	0.49	1.63	1.00	L CONTRACTOR		0.25		3.37				<u> </u>	0.50		0.10	0.42	3.22
D428 - Cherokee Hgts Elem	0.33	1.14			1.00	-	-	3.47						CONTRACTOR	0.08	0.19	1.57
D431 - Como Park Elem	0.49	1.79		-		0.25		3.53	<u> </u>				0.37 0.33			0.22	1.67
D433 - Daytons Bluff Elem	0.33	1.14			1.00	0.25	etsAMLencottscorrent/fr	3.72	<u> </u>		·····		0.33	SANSON CONTRACTOR CONT	CONTRACTOR DESCRIPTION OF THE PERSON OF THE	0.28	1.84
D452 - Eastern Hgts Elem	0.33	1.47	Mary for the telephone provide services		1.00	0.25		4.05	and the second				0.35			0.18	2.0
D435 - Expo/Harriet Bishop	0.49	2.28			1.00	0.25	-	6.02	0.50	randoraniano de la compania del compania del compania de la compania del compania del compania de la compania de la compania de la compania del	THE PERSON NAMED IN	THE STREET	0.08		CONTRACTOR OF THE PROPERTY OF THE PARTY OF T	0.30	1.8
D460 - Four Seasons Elem	0.33	1.63		•	•	0.25	-	3.21					0.75			0.37	3.6
D464 - Frost Lake Elem	0.65	2.44	2.00		·	0.25	-	5.34	0.50				0.73	1.63	0.13		3.0.
D467 - Galtier Elem	•	•		•	•		-						0.69		and the same of th	and the second of the second	1.54
D476 - Groveland Park Elem	0.49	1.63		-		0.25	-	3.37			_	ENTER PER MAI	0.83	COLUMN TRANSPORTER DESCRIPTION OF THE PARTY	CONTRACTOR OF THE PARTY OF THE	0.32	2.2
D482 - Hamline Elementary	0.49	1.79			1.00		-	5.28		0.30		-	0.65	CONTRACTOR STATE		0.28	2.7
D491 - Highland Park Elem	0.49	1.79		CONTRACTOR OF THE PROPERTY OF	1.00	0.25		4.53 3.30		0.30		ementeral et	0.83	CARREST CONTRACTOR OF THE PARTY	WITH A THE PARTY OF THE PARTY OF THE PARTY OF	0.18	23
D496 - Highwood Hills Elem	0.33				1.00		-	4.69		0.30			0.35			0.28	2.0
D518 - Mann Elem	0.49				1.00	0.25		4.69			\$ 1.77 (F. 10.1)			1.64		0.34	1.9
D493 - Hill Montessori	0.53	ACTOR OF THE PROPERTY OF THE PARTY.				0.25		4./3					_	-	-		
D500 - Jackson Elem	-			-			-							NAME OF TAXABLE PARTY.	-		
D415 - John A Johnson Elementary		•						4.45					The same of the sa	0.91	AND DESCRIPTION OF THE PARTY OF	0.19	1.10
D483 - Jie Ming	0.49	and the designation of the first of	ARREST THE PROPERTY OF		1.00							-	0.54	and the second second second second second	A CONTRACTOR OF THE PARTY OF TH	CONTRACTOR DESCRIPTION OF THE PARTY AND ADDRESS OF THE PARTY ADDRESS OF TH	
D524 - Maxfield Elem	0.49					0.25	•	3.53		and the second second second			0.3				and the same of th
D527 - Mississippi Elem	0.65				-	annual territorium	-	5.42 2.31					0.2		Company of the Compan	er fra fan de Strome narroumenten fan Antonio fan	March appropriate the second second
D578 - Obama	0.17							6.49					0.5				CONTRACTORY DOUGLE OF COURSE
D541 - Phalen Lake Elem	0.82			A CONTRACTOR OF THE PARTY OF TH		0.25	occurrence and a	and the same of th	AND DESCRIPTION OF THE PARTY OF				0.2	A CONSTRUCTION AND ASSESSMENT AND ASSESSMENT	CONTRACTOR OF THE PROPERTY OF THE PARTY OF T	the meaning of the second of	
D545 - Randolph Hgts Elem	0.49				1.00		-	4.85 3.79					0.1				
DSS1 - Riverview Elem	0.32				1.00			6.34	THE RESIDENCE OF THE PARTY OF T	0,30			0.5		A DESCRIPTION OF THE PARTY OF T	ALL DANSES OF THE PARTY OF THE	
D557 - St. Anthony Park Elem	0.65				1.00			6.28		CONTRACTOR OF THE PARTY	Manager of the same of the sam		0.5	A house supply to himself and desired to the	Charles Charles and an art of the con-	arranger and the participation for an influence of the	CONTRACTOR OF THE PARTY OF THE
D558 - St Paul Music Academy	0.65				1.00	0.25	AND COMPANY OF THE PARTY OF THE	3.21					0.7		CONTRACTOR DAMESTICS CONTRACTOR	OR THE RESIDENCE SAMPLE SECURIS	
D488 - The Heights Community School	0.49					ح		5.59		ودورا وفرسين المنهور ودورو			0.7				
D552 - Wellstone, Paul & Sheila Elem	0.65				-		a electronia	6.40					0.9		CARL LANGE CONTRACTOR OF THE PARTY OF THE PA	ACTUAL CONTRACTOR CONT	
D400 - Online Elementary Gr K-5	0.65					percentage or pro- track the event		138.29			Maria disease and commended	•	13.7				
PreK-5 Sites	15.37	60.43	2 43.00	, -	15.00					Tana and decreasing of comment	gransvarringsrij franskatet et sij ri	ecoeportunatul	e and water and a second state of the				en e
D465 - Crossroads Elementary	0.33	0.9	8 1.00	Day of the State of	1.00	0.25	•	3.50		0.50			allin a series and a	1.50	the property of the last party and the property of	0.32	
D466 - Crossroads Science	0.33		4 1.00	-	1.00	A		3.4		0.50	NUMBER OF STREET, STREET, ST. CO. CO.	·	0.6				
D462 - L'Etoile du Nord French Imm	0.49	CONTRACTOR OF THE PARTY OF THE			1.00	0.25		4.20	-	0.50	Maria Contract Contra		0.6	5 0.67	The second second second second second	as an an area of the second of the second	2.0
D463 - L'Etoile du Nord Lower		•	-	-	•	-	-	-			-			an employment of the land	7	0.14	
D533 - Nokomis Elem	0.42	1.4	6 2.00	-	1.00	-		4.8		0.50		•	ASSESSABLE :	0.6	Mark Warner Control	0.10	
D534 - Nokomis South	0.29	1.1	4 1.00	- 0	-	-	-	2.4		0.50	the district of the same of th	•	Make a direct contract	0.5 2 4.6			
Dual Campus Sites	1.86	5 6.1	8 6.00	•	4.00	0.50		18.5	4 -	2.50			1.5	2 4.6.	1 0.2	/ 0.54	
D310 - Battle Creek Middle	de som statistical		1.0	0 -		0.25	0.1	50 1.7	5	0.50	•				(1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		0.5
		-	1.0		•	Control of the Control of the State of the Control	0.	50 1.5	0 1.00		•	1.0	- 00				2.0
D357 - E-STEM			1.0		1.0	0.50	0.5	50 3.0	0 1.00	0.5	- 0		-	-	-		1.
D330 - Highland Park Middle School	77.77.77.77.77.77.77.77.77.77.77.77.77.		1.0			0.50		50 2.0	0 -	- C			-		-	-	
D342 - Murray Jr.	-	-	-	-	•	•	•	-	-	-			-	-		-	
D344 - Parkway Montessori & Community		BENEFIT TO SERVICE STATE OF THE SERVICE STATE OF TH	1.0	0 -		0.50	0.	50 2.0	0 -	-				•	-	•	
D345 - Ramsey Jr. D300 - Online Middle School Gr 6-8		_		-	•		0.	50 0.5	0 -	•			•			-	
	·		1.0	0 -			0.	20 1.2	0 0.50	0.5	0 -	-	•	•		•	1.1
D328 - Hmong LC 6-8 Sites		-	6.0		1.0	0 1.75	party agency for the contract of the state of the	20 11.9	5 2.50	1.5	0 -	1.	- 00	-	•	-	5.0
D211 - Creative Arts Secondary School	_		1.0	0 -	-			50 1.5		0.5	and the state of t					•	0.
D225 - Humboldt H.S.	-	Andrew Constitution	1.0		1.0	0.50		75 3.2		0.6	0 -	-	AND DESCRIPTION OF THE PERSON		THE THE PURE OF THE PURE		0.
D250 - Open World Communty Schdry	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		want was interested in contract.		1.0	0 0.50		50 3.0		-					•		
D252 - Washington Technology Magnet	-	-	1.0	0 -	1.0	0 -	AND DESCRIPTION OF THE PERSON	.75 2.7				AND DESCRIPTION OF THE PERSON AND TH	00 -	-		-	4.
6-12 Sites	DESCRIPTION OF SEC.		4.0	0 -	3.0	0 1.0	0 2	50 10.5	1.0	0 2.1	0 10	1.	00 -				5.

	- M. T. 2 - M. J.	Land Michigan		ESSER II	FUNDING	and the same				AND DESCRIPTION OF THE RESERVE	ulder week and the second		ARP FUNDIN	G			the least of
	JE PD Kindergarten Teachers	JE PD Elementary Teachers	WINN Reading Teachers (Elementary)	WINN Reading Teachers (Secondary)	Cultural Intervention Specialist	PLTT Field Tech	PLTT Tech TOSA	Total ESSER II	Counselors	Social Workers	Principals	Assistant Principals	(Kindergarten	ARP_FTE_Adj) (Elementary)	_Adj (Kindergarten)	E_Adj (Elementary)	Total ARP Funding
D200 - Saint Paul Online School	•						-							•			
D210 - Central H.S.	•		-	-	1.00	0.25	0.75			1.00		***************************************	-		-	OF PERSON AND A STATE OF THE ST	1.0
D212 - Como Park H.S.					-	0.25	0.75	CONTRACT PROPERTY PROPERTY.	-	0.50	•		•				0.5
D215 - Harding H.S.	-	-	-	-	-	0.25	0.75				-	-	-	-	-		_
D220 - Highland Park H.S.				•	1.00	0.25	0.75			0.50	-	-	-			-	0.5
D230 - Johnson H.S.	-	-	-	-	1.00	0.25	0.75		-	-	-	-	-	-	-	-	-
9-12 Sites				7.70	3.00	1.25	3.75	8.00	•	2.00	•	•			•		2.0
D315 - Farnsworth Aerospace Upper	-	-	-	1.00	1.00	0.25	0.50			0.30		1.00		0.35		0.07	1.7
D458 - Farnsworth Aerospace Lower	0.65	2.12	•	2.00	1.00		-	5.77	0.50		LAW STATE	-	0.62				
D579 - American Indian	0.49	1.63	1.00	1.00	1.00	0.25	0.50		-	-	-		0.75			THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	
D494 - Capitol Hill School		3.42	1.00	1.00	2.00		0.50			0.30		•		2.01		0.41	Market and the second section
D489 - Hazel Park Prepatory Academy	0.32	1.30	1.00	1.00	-	0.25	0.50	4.37	-	•	-	•	0.50	1.04	0.10	0.21	1.8
D510 - Global Arts Plus Lower	0.49	1.96		2.00	1.00	E CONTRACTOR DE LA CONT	Land Control	5.44		•			0.38	1.35	0.08	0.28	2.0
D528 - Global Arts Plus Upper	-	0.49	-	1.00	1.00	0.25	0.50	3.24	-	0.50	-	-	-	0.42		0.09	1.0
K-8 Sites	1.95	10.91	3.00	9.00	7.00	1.00	2.50	35.36	0.50	1.10		1.00	2.25	6.96	0.46	1.43	13.7
Total Regular Sites	19.18	77.51	62.00	9.00	33.00	10.00	11.95	222.64	8.90	10.10	1.00	3.00	17.2	B 56.17	3.5	11.50	111.4
DODS - Agape D710 - ALC - Gordon Parks High School D712 - ALC Sec Extended Yr Programs D712-9200 - Secondary Summer ALC D718 - ALC Gateway D721 - ALC Evening H.S. D723 - ALC Leap D726 - ALC Elem D726-9200 - Elementary Summer ALC D728 - ALC On Track D430 - Bridgeview School D434 - PreK Hub West D436 - PreK Hub East D607 - Rivereast Day Treatment Prog D608 - Focus Beyond					1.00		0.21	0 0.20 0 0.20 	0.50	-							0.5
D695 - Journeys Secondary School	Marine Cara										Marine Marine State State	TOTAL VIOLENCE OF THE PARTY OF				Without the state of	
D841 - Guadalupe							Pro Participano Manager I Santa - an i fina	·			-		-	-			
D005 - Prog 038 - ALC Chargeback	TOTAL STATE OF THE PARTY OF THE		PART AND		Control Control Control	Section Control						WALLEY COLOR					
D005 - Prog 039 - ALC Admin																	
SF01, Class 9115 - Restorative Practices									Mary manage and					and the state of the state of			
SF19, Class 0000 - Intra-School																	
SF01, Contingency		CONTRACTOR OF THE															THE PERSON NAMED IN
D005 - Districtwide	-	-	_	•	_			•	-	-	A. P. Annual Confession Confessio	-	-	-	-	-	_
					1.00		0.9		1.00								
Total Other Sites & Other School Funding:									200								

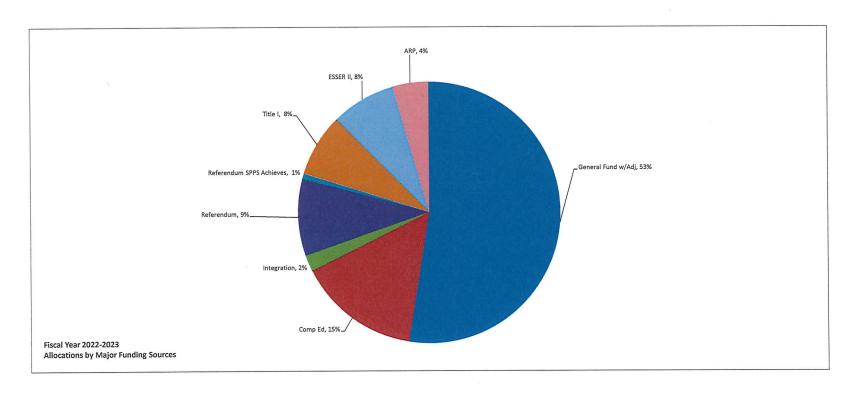
Saint Paul Public Schools Analysis of School Allocations by Major Funding Sources Fiscal Year 2023 as Compared to Fiscal Year 2022

• The schools will receive \$282,695,719 in total allocations for FY23. The percent received from each funding source is as follows:

General Revenue	53%
Compensatory Education Revenue	15%
Referendum Revenue	10%
Integration Revenue	2%
Title I Revenue	8%
ESSER II/ARP Funding	12%

- School allocations have decreased overall by \$16.7 million, or 5.5%, mainly due to ESSER/Federal COVID-19 funding. Please refer to the Federal COVID-19 Funding section for more details.
- Of the FY23 reductions in school allocations, the projected enrollment decrease of 1,906 students
- Per pupil funding varies from school to school. This is the result of certain categorical school funding with specific criteria on how it is used, such as Title I, Compensatory Education and Integration revenue.
- The October 1 free and reduced count of the previous year determines Compensatory Education and Title I
 revenue. Fewer qualifying applications received led to a reduction in funding received.
- Sites are funded for staffing FTE allocations based on projected enrollment with criteria based on different class size caps by grade level determined by contractual negotiations. These class size caps are dependent on the site's poverty level (see Analysis of the School Staffing Allocations section for more information).
- The following pages provide detail of the school allocations by site, and major funding sources, as of April 29, 2022.

	Enrollment w/o	General Fund with	Compensatory			Referendum				
	Pre-K	Adjustments	Ed	Integration	Referendum	SPPS Achieves	Title I	ESSER II	ARP	Total
			45 445 070	1 570 505	0.400.350	347,607	7,054,994	14,167,892	8,224,201	109,147,285
PreK-5 Sites	11,041	52,175,767	16,116,879	1,570,595	9,489,350	347,607		and the second s		
Dual Campus Sites	1,198	6,264,836	1,349,202	378,776	2,233,647	-	553,823	1,817,069	1,050,232	13,647,584
6-8 Sites	3,288	15,617,108	3,855,146	383,147	2,235,840	<u>-</u>	2,629,205	1,207,474	629,561	26,557,481
6-12 Sites	3,655	12,931,346	6,856,843	930,500	2,485,400	605,290	3,083,596	983,109	714,760	28,590,843
9-12 Sites	7,427	26,761,467	8,530,746	1,860,999	5,050,360	547,355	3,864,438	706,428	225,312	47,547,105
K-8 Sites	3,619	14,696,898	5,115,218	546,104	3,701,886	405,542	1,992,174	3,507,277	1,545,777	31,510,876
Other Sites	951	17,205,525	880,145		1,635,584	109,471	298,202	168,124	115,869	20,412,920
Intraschool		2,000,000								2,000,000
Restorative Practices		290,000								290,000
Contingency - Counselors		625,693								625,693
Contingency - CSI/TSI Learning Leads (SPPS Achieves - Title	el)						2,365,932			2,365,932
Total Regular Sites & Other Sites (ALC & AGAPE)	31,179	148,568,641	42,704,180	5,670,121	26,832,067	2,015,264	21,842,364	22,557,372	12,505,710	282,695,719



	Enrollment w/o Pre-K	General Fund	General Fund Additional Adjustments	Compensatory Ed	Integration- Achievement Funding	Referendum	Referendum SPPS Achieves	Title I (Includes Counselors, Social Workers, MLL EAs & Middle School)	ESSER II	ARP	Total Allocation
D410 - Adams Elem	442	1,789,230	108,221	481,786	162,333	354,167			599,872	143,765	3,639,374
D422 - Battle Creek Elem	434	2,055,434	-	431,305	-	350,762	-	329,728	600,588	247,196	4,015,012
D424 - Benjamin E Mays Magnet	315	1,509,690		749,456	108,222	298,253	-	287,081	353,795	256,702	3,563,198
D449 - Vento, Bruce F Elem	553	2,649,904	-	757,550	-	689,917	-	608,299	619,211	243,663	5,568,544
D425 - Chelsea Hgts Elem	325	1,483,454		300,040		151,713	57,935	141,305	357,276	175,582	2,667,305
D428 - Cherokee Hgts Elem	178	996,121	-	258,215	-	231,819	-	102,456	331,818	345,971	2,266,401
D431 - Como Park Elem	331	1,631,149		710,162		453,085	-	391,301	374,663	168,212	3,728,574
D433 - Daytons Bluff Elem	197	1,288,112	64,933	482,713	-	94,501	-	185,639	352,073	180,087	2,648,057
D452 - Eastern Hgts Elem	250	1,157,503	-	425,447		263,693		277,775	388,276	198,900	2,711,593
D435 - Expo/Harriet Bishop	445	2,158,246	-	450,295		343,548	-	-	601,487	219,697	3,773,273
D460 - Four Seasons Elem	278	1,139,399	54,111	542,805	108,222	274,719	57,935	279,892	339,969	200,518	2,997,569
D464 - Frost Lake Elem	429	2,122,327	-	748,958	-	348,104	57,935	438,979	569,871	391,717	4,677,890
D467 - Galtier Elem	-					•	-			-	•
D476 - Groveland Park Elem	329	1,520,992		396,237	-	298,495	-	-	356,961	164,487	2,737,171
D482 - Hamline Elementary	317	1,248,424		493,360	162,333	449,010		215,803	526,688	242,673	3,338,291
D491 - Highland Park Elem	333	1,564,523	-	316,701	-	151,969	57,935	235,274	439,836	297,519	3,063,756
D496 - Highwood Hills Elem	164	904,914	22,761	401,053	108,222	75,066		222,996	313,486	253,862	2,302,360
D518 - Mann Elem	371	1,682,090	THE REPORT OF THE PROPERTY OF THE	391,487	-	169,818	anconcommittee metale formers	-	457,494	223,045	2,923,934
D493 - Hill Montessori	377	1,839,018	-	360,921		709,540	57,935		504,653	213,836	3,685,903
D500 - Jackson Elem		-			TOWNS HERE AND AND AND ADDRESS OF THE PERSON NAMED IN	-	Photographic relations and the second	-	-	-	-
D415 - John A Johnson Elementary											
D483 - Jie Ming	392	2,097,380		447,502		182,708			437,069	118,653	3,283,313
D524 - Maxfield Elem	325	1,930,337		582,384		292,299		280,994	374,547	246,563	3,707,125
D527 - Mississippi Elem	492	2,087,107		1,020,898	108,222	524,256		459,444	584,672	338,281	5,122,878
D578 - Obama	161	723,959		524,375	108,222	67,063		175,494	249,042	257,295	2,105,450
D541 - Phalen Lake Elem	594	2,358,873		481,168	596,599	606,419		512,235	693,437	728,111	5,976,840
D545 - Randolph Hgts Elem	417	1,845,135		369,494		186,827	57,935		474,756	146,396	3,080,543
D551 - Riverview Elem	241	1,294,736		401,464	108,222	113,021	-	177,666	365,833	299,473	2,760,416
D557 - St. Anthony Park Elem	488	2,282,237		470,294	-	223,701		2.7,000	635,088	293,391	3,904,711
D558 - St Paul Music Academy	483	2,448,320		1,094,500	-	221,316		534,335	632,669	275,101	5,206,241
D488 - The Heights Community School	269	1,237,601	71,425	444,922		425,707		240,417	339,774	221,649	2,981,495
D552 - Wellstone, Paul & Sheila Elem	466	2,094,503	72,723	681,054		667,758		468,397	602,551	605,693	5,119,957
D400 - Online Elementary Gr K-5	645	2,713,600		900,332		270,098		489,483	690,436	526,163	5,590,111
PreK-5 Sites	11,041	51,854,317	321,451	16,116,879		9,489,350	347,607	7,054,994	14,167,892	8,224,201	109,147,285
D465 - Crossroads Elementary	178	1,085,569	-	174,306		548,348		111,559	335,014	259,733	2,622,751
D466 - Crossroads Science	187	838,676	-	368,263	108,222	234,058	-	163,321	331,266	304,334	2,348,140
D462 - L'Etoile du Nord French Imm	. 300	1,258,063	45,524	337,918	162,333	437,890	•		404,409	219,651	2,865,788
D463 - L'Etoile du Nord Lower	-	-	-	-	-	-	-	-	-	-	-
D533 - Nokomis Elem	302	1,570,867	108,222	256,262	•	599,408		173,068	484,229	143,688	3,335,742
D534 - Nokomis South	231	1,249,695	108,220	212,453	-	413,944	-	105,875	262,151	122,826	2,475,164
Oual Campus Sites	1,198	6,002,870	261,966	1,349,202	378,776	2,233,647	-	553,823	1,817,069	1,050,232	13,647,584
D310 - Battle Creek Middle	666	2,845,940	56,328	1,106,621		452,880	-	828,374	183,264	56,328	5,529,734

	Enrollment w/o Pre-K	General Fund	General Fund Additional Adjustments	Compensatory Ed	Integration- Achievement Funding	Referendum	Referendum SPPS Achieves	Title I (Includes Counselors, Social Workers, MLL EAs & Middle School)	ESSER II	ARP	Total Allocation
D357 - E-STEM	490	2,105,463	-	579,380		333,200	-	431,615	162,333	286,773	3,898,763
D330 - Highland Park Middle School	766	3,438,706	109,474	683,820	164,206	520,880		428,320	269,510	172,197	5,787,112
D342 - Murray Jr.	568	2,517,187	295,395	558,104		386,240	•	407,959	204,196	•	4,369,081
D344 - Parkway Montessori & Community		-	-	-	-	A man and a contract of the state of the sta	-	- CONTRACTOR OF STREET, STREET		-	
D345 - Ramsey Jr.	545	2,645,139	54,737	543,654	109,471	370,600		361,941	204,196	-	4,289,737
D300 - Online Middle School Gr 6-8	188	889,729	-	282,489	-	127,840		128,933	54,111		1,483,102
D328 - Hmong LC	65	659,010		101,079	109,471	44,200		42,063	129,866	114,263	1,199,952
6-8 Sites	3,288	15,101,175	515,934	3,855,146	383,147	2,235,840	-	2,629,205	1,207,474	629,561	26,557,481
D211 - Creative Arts Secondary School	402	1,874,002		587,866	-	273,360	109,471	251,465	162,333	56,328	3,314,825
D225 - Humboldt H.S.	1,009	3,390,511	HATTER HEAVING COLUMN	1,949,185	328,412	686,120	218,942	947,115	296,565	67,594	7,884,443
D250 - Open World Communty Scndry	470	2,063,934	91,530	584,809		319,600	167,406		269,510		3,496,788
D252 - Washington Technology Magnet	1,774	5,511,369	-	3,734,983	602,088	1,206,320	109,471	1,885,016	254,702	590,838	13,894,786
6-12 Sites	3,655	12,839,816	91,530	6,856,843	930,500	2,485,400	605,290	3,083,596	983,109	714,760	28,590,843
D200 - Saint Paul Online School	313	1,270,353		423,748		212,840	-	199,343	-	-	2,106,284
D210 - Central H.S.	1,809	6,417,808	54,739	1,579,366	492,617	1,230,120	109,471	735,839	167,411	112,656	10,900,027
D212 - Como Park H.S.	1,045	3,632,787	109,471	1,210,429	273,676	710,600	109,471	741,754	102,097	56,328	6,946,614
D215 - Harding H.S.	1,754	6,004,742	Service Date in the Control of the C	2,349,516	437,882	1,192,720	109,471	1,315,632	102,097		11,512,061
D220 - Highland Park H.S.	1,366	5,191,883	60,003	1,543,308	328,412	928,880	109,471	94,077	167,411	56,328	8,479,772
D230 - Johnson H.S.	1,140	4,019,681	-	1,424,379	328,412	775,200	109,471	777,793	167,411	-	7,602,347
9-12 Sites	7,427	26,537,254	224,213	8,530,746	1,860,999	5,050,360	547,355	3,864,438	706,428	225,312	47,547,105
D315 - Farnsworth Aerospace Upper	491	2,023,838	65,314	792,444	164,206	306,000	-	368,780	249,827	250,337	4,220,745
D458 - Farnsworth Aerospace Lower	406	1,795,975		604,559	108,222	342,337	•	379,217	582,092	209,628	4,022,028
D579 - American Indian	466	2,039,710	65,314	979,923	109,471	472,306	115,869	448,197	585,569	255,549	5,071,908
D494 - Capitol Hill School	1,069	3,564,122		1,102,900	164,206	1,082,560	115,869		772,618	295,877	7,098,152
D489 - Hazel Park Prepatory Academy	377	1,683,721	143,126	848,723		533,753	115,869	352,930	467,471	199,052	4,344,644
D510 - Global Arts Plus Lower	366	1,643,434	•	393,925		415,490	<u>-</u>	244,333	547,119	224,244	3,468,545
D528 - Global Arts Plus Upper	444	1,612,345	60,001	392,744	-	549,440	57,935		302,581	111,091	3,284,854
K-8 Sites	3,619	14,363,144	333,755	5,115,218	546,104	3,701,886	405,542	1,992,174	3,507,277	1,545,777	31,510,876
Total Regular Sites	30,228	126,698,576	1,748,847	41,824,035	5,670,121	25,196,483	1,905,793	19,178,230	22,389,248	12,389,841	257,001,174
Other Sites & Other School Funding:											
D006 - Agape	52	980,493		129,603	-	<u>-</u>	-	44,634	16,233	•	1,170,963
D710 - ALC - Gordon Parks High School*	177	2,244,922	-	168,913	-	-	Production of the Parket State of the Parket S	54,566	86,958		2,555,359
D712 - ALC Sec Extended Yr Programs	-	1,999,175			-	<u>.</u>	-	-	-	-	1,999,175
D712-9200 - Secondary Summer ALC		1,462,649						-	esta en su de la compansión de la compan	-	1,462,649
D718 - ALC Gateway	152	1,585,080		152,529	-	<u>-</u>	<u>-</u>	57,009	21,644	-	1,816,262
D721 - ALC Evening H.S.	-	375,958	-	-	-	-	-	-		antina transcription and	375,958
D723 - ALC Leap*	131	1,988,360	-	255,297		-	<u>-</u>	92,312	21,644		2,357,614
D726 - ALC Elem		1,603,794	-	-	-	-			· According to the control of	-	1,603,794
D726-9200 - Elementary Summer ALC		1,450,533						•	-	-	1,450,533

	Enrollment w/o Pre-K	General Fund	General Fund Additional Adjustments	Compensatory Ed	Integration- Achievement Funding	Referendum	Referendum SPPS Achieves	Title I (Includes Counselors, Social Workers, MLL EAs & Middle School)	ESSER II	ARP	Total Allocation
D728 - ALC On Track*		1,118,528			- 11 - 12 - 13 - 13 - 13 - 13 - 13 - 13			-	-	•	1,118,528
D430 - Bridgeview School	110	1,445	-	-	-	-	-	•	-	57,935	59,380
D434 - PreK Hub West		20,000				704,532	-	•		-	724,532
D436 - PreK Hub East		20,000	-	-	-	931,052	-	-	-	-	951,052
D607 - Rivereast Day Treatment Prog	27	355		57,935		-	- 11 - 11 - 11 - 11 - 11 - 11 - 11 - 1	- 10 m			58,290
D608 - Focus Beyond	237	3,555	=	-	-	-	-	_	21,644	57,935	83,134
D695 - Journeys Secondary School	65	975		115,869			-				116,844
D841 - Guadalupe	- The Paris Print production than Ave Tree from con-	-	-	-	-	-	-	49,680	-	en	49,680
D005 - Prog 038 - ALC Chargeback		2,349,703	<u>-</u>		-		-			<u>-</u>	2,349,703
SF01, Class 9115 - Restorative Practices	-	290,000				-			•	<u>-</u>	290,000
SF19, Class 0000 - Intra-School	-	2,000,000	-	-	-	-	-	-	_		2,000,000
SF01, Contingency		625,693			-						625,693
SF29, Contingency for Learning leads	-	-	-	-	-	-	-	2,365,932	-	-	2,365,932
D005 - Districtwide							109,471		7 VANDE -	<u>-</u>	109,471
otal Other Sites & Other School Funding:	951	20,121,218	-	880,145	-	1,635,584	109,471	2,664,134	168,124	115,869	25,694,545
Total Allocations	31,179	146,819,793	1,748,847	42,704,180	5,670,121	26,832,067	2,015,264	21,842,364	22,557,372	12,505,710	282,695,719

*ALC Adjustment for Fund Balance in Fall

Site	FTE	Amount
D710 - ALC Gordon	5.00	\$572,012
Parks High School		
D723 – ALC Leap	6.76	\$742,644
D728 - ALC On Track	0.60	\$ 65,396



General Fund Program Budgets

Saint Paul Public Schools Analysis of General Fund Program Budgets Fiscal Year 2023 Compared to Fiscal Year 2022

- The following pages provide an analysis of changes to the General Fund programs from the Adopted Fiscal Year 2022 budget to the Adopted Fiscal Year 2023 budget.
- The General Fund Programs have been classified into three categories to represent the distribution of General Fund resources. Those categories are as follows:

Administration: refers to programs that support governance, policy & procedures, and staff support to the Superintendent

Districtwide Support Services: refers to programs that provide support to all areas of the district

School Support Services: refers to programs that provide support services to schools

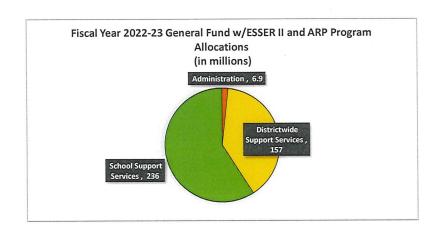
• The FY23 General Fund Program Allocation Summary report includes the following information:

The 2021-22 Adopted Budget column reflects the current fiscal year allocation to each program.

- The 2021-22 Allocation with Inflation column reflects increases specific to projected inflationary increases for transportation, utilities, insurance, employee salaries and related benefits.
- o The 2022-23 Program Reallocations column includes transfers between programs or funds that generate funding for a
- o program (such as Transportation), or a transfer of funds between program codes due to a required change in state reporting (such as Security).
- o The 2022-23 Program Adjustments column reflects allocation changes to the program budget and are noted in the
- o Adjustments and Reallocations section of the Proposed FY23 Budget Summary.
- The 2022-23 SPPS Achieves Program Adjustments column includes allocation changes for strategic plan initiatives.
 More detail on the strategic plan can be found in the SPPS Achieves Framework section.
- The 2022-23 Elementary & Secondary School Emergency Relief (ESSER II) Program Allocations column reflects Federal
- o COVID-19 funding allocated to programs, in addition to General Fund resources.
- The 2022-23 American Rescue Plan (ARP/ESSER III) Program Allocations column reflects Federal COVID-19 funding allocated to programs, in addition to General Fund resources.
- o The 2022-23 Adopted Budget column reflects the total General Fund, ESSER II & ARP allocation to each program

Saint Paul Public Schools
Allocation Summary of General Fund w/ESSER II and ARP Programs
Fiscal Year 2022-23

Category	Ad	2021-22 opted Budget	2022-23 Allocation w/Inflation General Fund)	2022-23 Program Reallocatio		2022-23 Program Adjustments	2022-23 SPPS Achieves Program Adjustments	2022-23 SER II Program Adjustments	2022-23 ARP Program Adjustments	Pre	2022-23 oposed Budget
Administration	\$	4,194,407	\$ 4,357,350	\$	-	\$ 1,600,896	\$ -	\$ (134,664)	\$ 1,032,702	\$	6,856,284
Districtwide Support Services	\$	142,264,255	\$ 144,506,969	\$	-	\$ 4,041,891	\$ 27,593	\$ (16,979,306)	\$ 25,440,101	\$	157,037,248
School Support Services	\$	230,483,585	\$ 237,898,039	\$	-	\$ (830,769)	\$ 404,215	\$ (15,880,898)	\$ 14,870,924	\$	236,461,511
Grand Total	\$	376,942,247	\$ 386,762,358	\$	-	\$ 4,812,018	\$ 431,808	\$ (32,994,868)	\$ 41,343,727	\$	400,355,043



								2002 22 5225	2022 22 CDDC		
							2000 00	2022-23 SPPS	2022-23 SPPS	2022 22 CDDC	2022.22
				2021-22	2022-23	2022-23	2022-23	Achieves	ESSER II	2022-23 SPPS	2022-23
				Adopted	Allocation	Program	Program	Program	Program	ARP Program	Adopted
				Budget	w/Inflation	Reallocation	Adjustments	Adjustments	Allocations	Allocations	Budget
SPR010 - Board of Education	SF01	SP000	SC0000	985,785	1,003,441	-		-	-	-	1,003,441
SPR010 - Board of Education	SF01	SP000	SC9551	17,931	18,024	-	-	-	-	-	18,024
SPR020 - Superintendent's Office	SF01	SP000	SC0000	470,673	487,707	-	-	-	-	-	487,707
SPR022 - Chief Executive Officer	SF01	SP000	SC0000	212,239	219,597		-	-	-	-	219,597
SPR024 - Office of Fund Development	SF01	SP000	SC0000	MEMORITA - 172	18,659	-	(18,659)	-	-	-	- 11 - 11 - 11 - 11 - 11 - 11 - 11 - 1
SPR025 - Office of Innovation	SF29	SP160	SC0012	Marie Marie (14)	-	-	-	-	-	839,045	839,045
SPR029 - 360 Colborne Equip & Repair	SF01	SP000	SC0000	10,000	10,000		1,700,000	-	-	-	1,710,000
SPR031 - Academics Office	SF01	SP000	SC0000	306,324	317,956	-	1,772	-	-	-	319,728
SPR031 - Academics Office	SF01	SP313	SC0000	17,863	18,582	-	(1,424)	-	-	-	17,158
SPR034 - Division of Schools	SF01	SP000	SC0000	1,305,860	1,356,291	-		-	-	-	1,356,291
SPR043 - Chief of Operations	SF01	SP000	SC0000	339,618	353,396	-	-			-	353,396
SPR150 - General Counsel's Office	SF01	SP000	SC0000	311,226	336,809	-	(80,793)		-	-	256,016
SPR150 - General Counsel's Office	SF29	SP153	SC0012	6,888	6,888	-	-		(6,888)	-	12 m
SPR150 - General Counsel's Office	SF29	SP155	SC0011	210,000	210,000	-	-	-	(210,000)	-	
SPR150 - General Counsel's Office	SF29	SP155	SC0012		-	-	-	-	82,224	-	82,224
SPR150 - General Counsel's Office	SF29	SP160	SC0012	Barbara Artis		-	-		-	193,657	193,657
Total - Administration	MARKE			4,194,407	4,357,350		1,600,896	To the second	(134,664)	1,032,702	6,856,284
SPR026 - Project Management Office	SF01	SP000	SC0000	188,861	195,064	-	(9,094)	-	-	-	185,970
SPR026 - Project Management Office	SF29	SP155	SC0011	149,349	155,552	-	-	-	(155,552)	-	
SPR103 - Community Partners (ARP)	SF29	SP160	SC0012	1//// 7/5/2019	-	-	-	-	-	482,577	482,577
SPR103 - Community Partners (ARP)	SF29	SP161	SC0012	Make Make Sales	-	-	-	-	-	1,930,308	1,930,308
SPR108 - Equal Employment Opportunity	SF01	SP000	SC0000	180,071	186,426	-	-	-	-	-	186,426
SPR109 - Partnerships	SF01	SP000	SC0000	50,000	50,000	_	(50,000)	-	-	-	
SPR109 - Partnerships	SF29	SP155	SC0011	250,000	250,000	-	-	-	(250,000)	-	
SPR110 - Business and Financial Affairs	SF01	SP000	SC0000	1,630,057	1,773,930	-	(502,897)	-	-	-	1,271,033
SPR110 - Business and Financial Affairs	SF29	SP153	SC0012	42,843	42,843	-	-	-	(42,843)	-	TARREST STATE
SPR110 - Business and Financial Affairs	SF29	SP155	SC0011	1,606,200	1,609,610	_	-	-	(1,609,610)	-	7/2/1/2016/08-19
SPR110 - Business and Financial Affairs	SF29	SP155	SC0012	number	-	-	-	-	590,733	-	590,733
SPR110 - Business and Financial Affairs	SF29	SP160	SC0012	GO CHORNELLA	-	-	-	-	-	1,204,972	1,204,972
SPR112 - Enterprise Resource Planning	SF01	SP000	SC0000	1,838,392	1,872,171	95,605	(1,730,857)	-	-	-	236,919
SPR112 - Enterprise Resource Planning	SF01	SP302	SC0000	-	-	-	2,759,862	-	-	-	2,759,862
SPR112 - Enterprise Resource Planning	SF29	SP153	SC0012	28,379	28,379		-	-	(28,379)	-	
SPR112 - Enterprise Resource Planning	SF29	SP155	SC0011	865,200	865,200	-	-	-	(865,200)	-	TO MANAGEMENT
SPR113 - Risk Management	SF01	SP000	SC0000	277,876	287,313	-	-	-	-	-	287,313
SPR113 - RISK Management SPR129 - Equity PD ARP	SF29	SP160	SC0012			-	-	-	-	547,850	547,850
SPR129 - Equity PD ARP	SF29	SP161	SC0012	BOOK STORES	_	-	-	-	-	136,962	136,962
SPR131 - Office of Racial Equity	SF01	SP000	SC0000	511,921	516,292	-	(146,078	-	-	-	370,214
SPR131 - Office of Racial Equity	SF01	SP000	SC9261	-	-	_	81,000	-	-	-	81,000
SPR131 - Office of Racial Equity	SF01	SP313	SC0000	401,507	413,609	-	65,078	-	-	-	478,687
SPR131 - Office of Racial Equity	SF29	SP155	SC0011	135,000	140,931	-	-	-	(140,931	-	1500000000
SPR131 - Office of Racial Equity SPR131 - Office of Racial Equity	SF29	SP160	SC0011	-	-	-	-	-		1,515,950	1,515,950
SPR131 - Office of Racial Equity	SF29	SP161	SC0012		-	-	-	-	-	378,988	378,988
SPR131 - Office of Racial Equity SPR131 - Office of Racial Equity	SF31	SP000	SC0020	199,999	208,901		-	-	-	-	208,901
	SF01	SP000	SC0020	89,632	93,156		(2,426) -	-	-	90,730
SPR132 - Out for Equity	SF01	SP313	SC0000	97,814	97,814		7,828		-	-	105,642
SPR132 - Out for Equity	SF01	SP313	SC0000	234,550			7,028	<u> </u>	-	-	243,108
SPR133 - Multicultural Resource Center							420,802	-		-	1,580,030
SPR134 - Family and Community Engagement	SF01	SP000	SC0000	1,123,051	1,159,046		420,802	-	-		150,000
SPR134 - Family and Community Engagement	SF01	SP000	SC9007	150,000			-	 	-	 	14,000
SPR134 - Family and Community Engagement	SF01	SP733	SC0000	13,254			-	-	(420,803		14,000
SPR134 - Family and Community Engagement	SF29	SP155	SC0011	403,078			-	 	(420,803		200,000
SPR134 - Family and Community Engagement	SF29	SP160	SC0012	manager - Va	-	-	-	-	-	200,000	50,000
SPR134 - Family and Community Engagement	SF29	SP161	SC0012	162.247	167.800					50,000	
SPR134 - Family and Community Engagement	SF31	SP000	SC0020	162,347	167,800		625.220	29,840			197,640
SPR135 - Communications	SF01	SP000	SC0000	574,015			635,239		1060 220	-	1,226,976
SPR135 - Communications	SF29	SP155	SC0011	825,269	860,239	-	-	-	(860,239	9) -	

			г					2022-23 SPPS	2022-23 SPPS		
				2024 22	2022.22	2022-23	2022-23	Achieves	ESSER II	2022-23 SPPS	2022-23
				2021-22	2022-23					ARP Program	Adopted
				Adopted	Allocation	Program	Program	Program	Program	Allocations	Budget
				Budget	w/Inflation	Reallocation	Adjustments	Adjustments	Allocations	Allocations	
SPR141 - Management Information Systems	SF01	SP000	SC0000	411,637	411,637	609,656	(565,999)	-	-		455,294
SPR141 - Management Information Systems	SF01	SP302	SC0000	584,337	609,656	(609,656)	-	-	- (40.000)	-	-
SPR141 - Management Information Systems	SF29	SP153	SC0012	18,322	18,322	-	-	-	(18,322)	-	
SPR141 - Management Information Systems	SF29	SP155	SC0011	558,600	558,600	-	-	-	(558,600)		210 205
SPR141 - Management Information Systems	SF29	SP155	SC0012	Barrier - C	-	-	-	-	219,265	-	219,265
SPR141 - Management Information Systems	SF29	SP160	SC0012		-		(101 750)	-	-	516,417	516,417
SPR160 - Human Resources	SF01	SP000	SC0000	1,963,010	2,132,356	-	(484,759)	-	-	-	1,647,597
SPR160 - Human Resources	SF01	SP313	SC0000	76,897	80,226	-	-	-	- (44 220)	-	80,226
SPR160 - Human Resources	SF29	SP153	SC0012	41,328	41,328	-	-	-	(41,328)	-	
SPR160 - Human Resources	SF29	SP155	SC0011	1,384,886	1,390,177	•	-		(1,390,177)	-	-
SPR160 - Human Resources	SF29	SP155	SC0012	(1) 与2000年,10 年 。10	-	-	-	-	854,986		854,986
SPR160 - Human Resources	SF29	SP160	SC0012	BARRATA -		-	- (-	-	1,161,937	1,161,937
SPR161 - SUTR Program	SF01	SP316	SC0000	659,760	677,612	-	(27,612)	-	-	701 224	650,000
SPR162 - Educator Retention (ARP)	SF29	SP160	SC0012	- 1	-	-	-	-	-	761,234	761,234
SPR162 - Educator Retention (ARP)	SF29	SP161	SC0012	= 100 (100 m) = 100 (100 m)	-	-	-	-	-	190,308	190,308
SPR163 - Recruiting ARP	SF29	SP160	SC0012	Market Charles (# 17)	-	-	-	-	-	134,117	134,117
SPR163 - Recruiting ARP	SF29	SP161	SC0012		-	(05.505)	(51.220)	-	-	33,529	33,529
SPR190 - Research Eval and Assessment	SF01	SP000	SC0000	1,379,318	1,424,519	(95,605)	(51,239)	=	(240,000)		1,277,675
SPR190 - Research Eval and Assessment	SF29	SP155	SC0011	240,000	240,000	-	-	(2.247)	(240,000)	-	231,763
SPR190 - Research Eval and Assessment	SF31	SP000	SC0020	228,596	234,010	(2.440.500)	4 020 445	(2,247)		-	3,087,969
SPR630 - Technology Infrastructure	SF01	SP000	SC0000	3,318,371	3,407,244	(2,149,690)		-	-	-	
SPR630 - Technology Infrastructure	SF01	SP302	SC0000	-	1 222 222	2,149,690	350,000	-	/1 020 000\	-	2,499,690
SPR630 - Technology Infrastructure	SF29	SP153	SC0012	1,020,000	1,020,000	-	-	-	(1,020,000)	-	
SPR630 - Technology Infrastructure	SF29	SP155	SC0011	16,620,205	16,698,415	-	-	-		-	14,868,000
SPR630 - Technology Infrastructure	SF29	SP155	SC0012		-	-	-		14,868,000	2,135,037	2,135,037
SPR630 - Technology Infrastructure	SF29	SP160	SC0012	1120 E-101	-	-	 	<u> </u>	-	533,759	533,759
SPR630 - Technology Infrastructure	SF29	SP161	SC0012		631,714	<u> </u>		-	_	333,733	631,714
SPR631 - Referendum Technology	SF31	SP000	SC0000	631,714	651,714	385,140	-			-	385,140
SPR805 - School Security	SF01	SP000	SC0000	2,931,508	3,010,547	(385,140	667,986	_	_	_	3,293,393
SPR805 - School Security	SF01	SP342	SC0000 SC0012		5,010,547	(383,140)	- 007,380	-	-	750,000	750,000
SPR807 - PPE (ARP)	SF29	SP160		Market Market Barrier	<u> </u>	-	 		-	914,320	914,320
SPR808 - Facilities Workers (ARP)	SF29	SP160	SC0012		<u> </u>		-			228,580	228,580
SPR808 - Facilities Workers (ARP)	SF29	SP161	SC0012	<u> </u>	<u> </u>	 		-	-	172,640	172,640
SPR809 - Indoor Air Filtration (ARP)	SF29	SP160	SC0012	3,135,302	3,392,041	210,000	8,177,619	-		-	11,779,660
SPR810 - Operations and Maintenance	SF01	SP000 SP000	SC0000 SC9950	25,602	26,791	210,000	80,374	-	-	-	107,165
SPR810 - Operations and Maintenance	SF01	SP155	SC0011	2,612,025	2,653,411	-	- 50,574	-	(2,653,411	-	-
SPR810 - Operations and Maintenance	SF29 SF29	SP155	SC0011	2,612,025	2,000,411	-	-	-	(2,033,411	5,082,282	5,082,282
SPR810 - Operations and Maintenance SPR810 - Operations and Maintenance	SF31	SP000	SC0012	110,000	110,000	-	-	-	-	-	110,000
SPR810 - Operations and Maintenance SPR812 - Custodial	SF01	SP000	SC0020	16,536,985	17,152,503	(210,000		-	-	-	16,942,503
SPR812 - Custodial SPR812 - Custodial	SF29	SP155	SC0000	5,328,600	5,328,600	- (225,500	-	-	(5,328,600	-	M. // 10 (10 / 10 - 10)
SPR812 - Custodial SPR812 - Custodial	SF29	SP160	SC0011	-	-	-	-	-	-	4,935,734	4,935,734
SPR812 - Custodial	SF29	SP161	SC0012	100 March 120 Ma	-	-	-	-	-	1,233,933	1,233,933
SPR812 - Custodial SPR813 - Utilities	SF01	SP000	SC0000	7,677,506	7,677,506	-	2,248,604	-	-	-	9,926,110
SPR815 - Safety and Security	SF29	SP155	SC0011	1,140,000			-	-	(1,189,880	-	以外的一种中国
SPR815 - Safety and Security	SF29	SP160	SC0012	W/W/W/W/W/201	-	-	4 0.0		-	208,667	208,667
SPR850 - Facility Plng, Leases, H and S	SF01	SP302	SC0000	9,352,638	9,352,638	-	(6,831,938) -	-	-	2,520,700
SPR865 - LTFM excl Prog 866 & 867	SF01	SP347	SC0000	2,943,005			-	-	-	-	2,960,763
SPR865 - LTFM excl Prog 866 & 867	SF01	SP349	SC0000	1,235,000			-	-	-	-	1,235,000
SPR865 - LTFM excl Prog 866 & 867	SF01	SP352	SC0000	980,069			-	-	-	1-	1,017,919
SPR865 - LTFM excl Prog 866 & 867	SF01	SP358	SC0000	498,000			-	-	-	-	498,000
SPR865 - LTFM excl Prog 866 & 867	SF01	SP363	SC0000	2,800,000			-	-	-	-	2,800,000
SPR865 - LTFM excl Prog 866 & 867	SF01	SP366	SC0000	1,326,160			-	-	-		1,353,188
SPR865 - LTFM excl Prog 866 & 867	SF01	SP368	SC0000	4,005,660			-	-	-	-	4,014,965
SPR865 - LTFM excl Prog 866 & 867	SF01	SP369	SC0000	325,000			-	-	-	-	325,000
STROOP - ETTIN EXCLITION OVO CLOOP	0102	0,000			/			-1			

			1	4				2022-23 SPPS	2022-23 SPPS	1	
				2021-22	2022-23	2022-23	2022-23	Achieves	ESSER II	2022-23 SPPS	2022-23
				Adopted	Allocation	Program	Program	Program	Program	ARP Program	Adopted
				Budget	w/Inflation	Reallocation	Adjustments	Adjustments	Allocations	Allocations	Budget
SPR865 - LTFM excl Prog 866 & 867	SF01	SP370	SC0000	1,935,086	2,003,563	-	-	-	-	-	2,003,563
S. MOOD MILLION CO.			SC0000	4,107,034	4,174,308	-	_	-	-	-	4,174,308
St tiess Tittle Title Tree Title Tit	The state of the s		SC0000	3,760,099	3,784,085	-	-	-	1-1	-	3,784,085
S. NOOD C. I.I. C.		SP381	SC0000	619,043	630,336		-	_	-	-	630,336
		SP382	SC0000	2,903,918	3,031,873	-	(2,200,277)	-	-	-	831,596
BI HOUS BITTHE CHOICE TO BE CONTINUED TO STATE OF THE CONTINUE		SP383	SC0000	200,000	200,000	-	(2)200)2777	_	-	-	200,000
			SC0000		184,200	-				_	184,200
of the object of the control of the		SP384		184,200	21,657,930		(837,740)			_	20,820,190
Di libas dinprej de la libra d		SP000	SC0000	21,654,169			158,000				2,930,000
	SF01	SP000	SC0000	2,772,000	2,772,000		·			25,440,101	157,037,248
Total - Districtwide Support				142,264,255	144,506,969	-	4,041,891	27,593	(16,979,306)		
SPR030 - Office of Leadership Development	SF01	SP000	SC0000	58,568	58,568	-	72,229	-	-	-	130,797
SPR030 - Office of Leadership Development	SF29	SP155	SC0011	154,464	157,110	-	-	-	(157,110)	-	
SPR102 - Pre-K Support Administration	SF31	SP344	SC0000	54,630	56,832	-	-	-	-	-	56,832
	SF01	SP000	SC0000	625,365	648,006	-	202,859	-	-	-	850,865
	SF01	SP000	SC0015	151,273	158,066	-	-	-	-	-	158,066
	SF01	SP313	SC0000	498,432	517,036	-	(6,107)		-	-	510,929
	SF01	SP318	SC0000	390,554	408,076	-	(27,080)	-	-	-	380,996
	SF29	SP155	SC0011	200,327	200,327	-	-		(200,327)	-	enger (green)
	SF29	SP160	SC0012	-	-	-	-	-	-	144,974	144,974
	SF29	SP161	SC0012	NEAD OF THE PARTY		_	-	-	-	36,243	36,243
5, 1120 C.C. C.C. C.C. C.C. C.C. C.C. C.C. C.	SF29	SP155	SC0012	139,500	139,500		-	-	(139,500)	-	
		SP160	SC0012	133,300	133,300	_	-	-	-	94,939	94,939
	SF29			166,604	171,873			38,127	-	-	210,000
	SF31	SP000	SC0020	100,004	1/1,8/3			30,127	-	441,225	441,225
	SF29	SP160	SC0012						-	87,810	87,810
	SF29	SP160	SC0012	- 11	-	-	-	-		21,952	21,952
	SF29	SP161	SC0012		-	-	-	-			
0111220	SF01	SP388	SC0000	604,950	618,020	-	-	-	-	-	618,020
SPR119 - Multilingual Learners Administration	SF01	SP000	SC9421	-	-	-	20,800	-	-	-	20,800
SPR119 - Multilingual Learners Administration	SF01	SP317	SC0000	1,186,500	1,232,786	-	-	-	-	-	1,232,786
SPR119 - Multilingual Learners Administration	SF29	SP155	SC0011	856,331	893,083	-	-	-	(893,083)	-	
SPR119 - Multilingual Learners Administration	SF29	SP160	SC0012	Palacette Systems	-	-	-	-	-	57,491	57,491
SPR119 - Multilingual Learners Administration	SF29	SP161	SC0012	THE STREET OF STREET	-	-		-	-	14,373	14,373
SPR120 - Special Education Administration	SF01	SP000	SC0000	702,417	504,867	-	(19,715)		-	-	485,152
SPR120 - Special Education Administration	SF01	SP740	SC0000	537,019	551,666		(21,543)	-	-		530,123
	SF01	SP740	SC1003	50,000	50,000	-	(1,953)	-	-	-	48,047
S. HALE PRODUCTION	SF01	SP740	SC1004	75,000	75,000	-	(2,929)		-	-	72,071
or made opening	SF01	SP740	SC1025	75,000	75,000	-	(2,929)	-	-	-	72,071
SPR120 - Special Education Administration	SF01	SP740	SC1190	500,000	500,000	-	(19,525)		-	-	480,475
	SF01	SP740	SC1351	10,000	10,000	-	(391)			-	9,609
SPR120 - Special Education Administration	SF01	SP740	SC9211	4,000	4,000	-	(156)		-	-	3,844
SPR120 - Special Education Administration	SF01	SP000	SC0000		12,666		(150)	_	-	-	12,666
SPR170 - Graphic Services					12,000	 	-		-	424,400	424,400
SPR182 - PLTT Administration	SF29	SP160	SC0012		-	-	-	-	-	106,100	106,100
SPR182 - PLTT Administration	SF29	SP161	SC0012			-	(67,670		-	100,100	9,000,000
SPR182 - PLTT Administration	SF31	SP000	SC0000	9,000,000	9,067,670	/2 075 445		-	-		600,000
SPR192 - Athletics Administration	SF01	SP000	SC0000	2,642,990	2,675,115	(2,075,115)	-	-	-		
	SF01	SP000	SC0000	340,213					-	-	353,382
SPR198 - American Indian Studies	SF01	SP000	SC0000	40,828		-	(40,828		-	-	1 024 055
SPR198 - American Indian Studies	SF01	SP313	SC0000	920,368			64,567		-	-	1,024,069
SPR198 - American Indian Studies	SF29	SP160	SC0012		-	-	-	-	-	683,436	683,436
SPR200 - Voluntary PreK	SF01	SP000	SC0000	基金 经金额	-	-	147,127	-	-	-	147,127
SPR200 - Voluntary PreK	SF29	SP155	SC0011	819,063	850,917	-	-	-	(850,917	') -	240000000
SPR219 - Limited English Proficiency	SF01	SP317	SC0000	18,675,383	19,468,432	2.	(3,076,203) -	-	-	16,392,229
SPR219 - Limited English Proficiency	SF21	SP317	SC0000	8,909,227	9,281,432	-	3,430,469	-	-	-	12,711,90
	SF01	SP000	SC0000	309,476			-	-	-	-	321,637
SPR261 - Belwin											4,027,447

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				2021-22	2022-23	2022-23	2022-23	Achieves	ESSER II	2022-23 SPPS	2022-23
					Allocation	Program	Program	Program	Program	ARP Program	Adopted
				Adopted Budget	w/Inflation	Reallocation	Adjustments	Adjustments	Allocations	Allocations	Budget
	Toron	COAFF	CC0011		500,000	- Reallocation	Aujustinents	Aujustinents	(500,000)	7.11000010115	-
SPR271 - Substitute Teachers	SF29	SP155	SC0011	500,000	79,523	-	(60,894)	-	(500,000)	_	18,629
SPR280 - AVID	SF01	SP000	SC0000	78,816			6,628		-	_	454,446
SPR280 - AVID	SF01	SP313	SC0000	433,640	447,818		408,010	-		-	3,697,282
SPR292 - Boys and Girls Athletics	SF01	SP000	SC0000	1,377,686	1,436,317	1,852,955	408,010				314,150
SPR292 - Boys and Girls Athletics	SF01	SP733	SC0000	85,971	91,990	222,160	(22.025)			-	835,081
SPR380 - School to Work Disabled	SF01	SP835	SC0000	834,000	869,016	-	(33,935)		-		543,316
SPR399 - School to Work	SF01	SP000	SC0000	527,618	543,316	-	(05.447)		-		2,348,028
SPR400 - General Special Education	SF01	SP000	SC0000	2,350,762	2,443,445	-	(95,417)			-	337,156
SPR400 - General Special Education	SF01	SP372	SC4300	336,204	350,857	-	(13,701)			195,454	195,454
SPR400 - General Special Education	SF29	SP160	SC0012	-		-	(04.204)		-	193,434	2,074,294
SPR401 - Speech	SF01	SP740	SC0000	2,072,307	2,158,588	-	(84,294)	-		-	
SPR402 - Mild Mod	SF01	SP740	SC0000	9,871,042	10,300,453	-	(402,237)		-	-	9,898,216
SPR402 - Mild Mod	SF01	SP740	SC0015	137,440	143,841	-	(5,617)	-	-	-	138,224
SPR402 - Mild Mod	SF01	SP740	SC1111	29,135	30,578	-	(1,194)	-	-	-	29,384
SPR403 - Mod Sev	SF01	SP740	SC0000	7,550,214	7,886,677	-	(307,978)	-	-	-	7,578,699
SPR403 - Mod Sev	SF01	SP740	SC0015	29,135	30,578	-	(1,194)	-	-	-	29,384
SPR403 - Mod Sev	SF01	SP740	SC1111	726,083	761,875	-	(29,752)	-	-	-	732,123
SPR404 - Physical Imp	SF01	SP740	SC0000	2,252,623	2,348,620	-	(91,714)	-	-	-	2,256,906
SPR404 - Physical Imp	SF01	SP740	SC1111	130,992	137,375	-	(5,365)	-	-	-	132,010
SPR405 - Hearing Imp	SF01	SP740	SC0000	5,003,564	5,214,968	-	(203,646)		-	-	5,011,322
SPR405 - Hearing Imp	SF01	SP740	SC1111	55,988	58,571	-	(2,287)	-	-	-	56,284
SPR406 - Visually Imp	SF01	SP740	SC0000	994,241	1,036,219	-	(40,465)	-	-	-	995,754
SPR406 - Visually Imp	SF01	SP740	SC1111	25,464	26,699	-	(1,043)	-	-	-	25,656
SPR407 - Specific Learning Disability	SF01	SP740	SC0000	14,472,501	15,094,998	-	(589,465)	-	-	-	14,505,533
SPR408 - Emot Bev Dis	SF01	SP740	SC0000	21,249,044	22,172,010	-	(865,825)	-		-	21,306,185
SPR408 - Emot Bev Dis	SF01	SP740	SC0015	1,455,983	1,519,908	-	(59,353)	-	-	-	1,460,555
SPR408 - Emot Bev Dis	SF01	SP740	SC1111	29,135	30,578	-	(1,194)	-	-	-	29,384
SPR409 - Deaf Blind	SF01	SP740	SC0000	104,250	108,627	-	(4,242)	-	-	-	104,385
SPR409 - Deaf Blind	SF01	SP740	SC1111	85,122	89,149	-	(3,481)	-	-	-	85,668
SPR410 - Other Health Imp	SF01	SP740	SC0000	8,721,774	9,091,541	-	(355,028)	-	-	-	8,736,513
SPR411 - Autism	SF01	SP740	SC0000	11,871,344	12,394,454	-	(484,008)	-	-	-	11,910,446
SPR411 - Autism	SF01	SP740	SC0015	282,220	295,438	-	(11,537)	-	-	-	283,901
SPR411 - Autism	SF01	SP740	SC1111	670,096	703,303	-	(27,464)	-	-	-	675,839
SPR411 - Autism	SF29	SP160	SC0012	是是"A"的工作。主题	-	-	-	-	-	89,534	89,534
SPR412 - Dev Delayed	SF01	SP740	SC0000	15,196,392	15,838,542	-	(618,501)	-	-	-	15,220,041
SPR412 - Dev Delayed	SF29	SP160	SC0012	Million Const.	-	-	-	-	-	42,990	42,990
SPR414 - Traumatic Brain Inj	SF01	SP740	SC0000	104,250	108,627	-	(4,242)	-	-	-	104,385
SPR414 - Traumatic Brain Inj	SF01	SP740	SC1111	25,464	26,699	-	(1,043)	-	-:	-	25,656
SPR416 - Sev Mult Inj	SF01	SP740	SC0000	1,648,800	1,718,414	-	(67,105	-	-	-	1,651,309
SPR416 - Sev Mult Inj	SF01	SP740	SC1111	25,464	26,699	-	(1,043	-	-	-	25,656
SPR420 - Special Education - General	SF01	SP000	SC0000	300,000	300,000	-	(11,715	-	-	-	288,285
SPR420 - Special Education - General	SF01	SP740	SC0000	764,917	772,997	-	(30,186	-	-	-	742,811
SPR420 - Special Education - General	SF29	SP160	SC0012	Market Control	-	-	-	-	-	1,760,000	1,760,000
SPR420 - Special Education - General	SF29	SP161	SC0012	VERNIE - 1	-	-	-	-	-	440,000	440,000
SPR421 - Third Party Reimbursement	SF01	SP000	SC4300	321,799	321,799	-	-	-	-	-	321,799
SPR421 - Third Party Reimbursement	SF01	SP372	SC4300	57,000	57,000	-	-	-	-	-	57,000
SPR421 - Third Party Reimbursement	SF01	SP740	SC4300	105,800	105,800	-	1-	-	-	-	105,800
SPR422 - Non Disabled	SF01	SP740	SC1014	954,869	992,931		59,395	-	-	-	1,052,326
SPR425 - Early Childhood Special Ed	SF29	SP160	SC0012	Proposition - 17	-	-	-	-	-	318,720	318,720
SPR499 - SPED SH and W	SF01	SP740	SC0000	2,402,076	2,502,493	(199,824	54,256	-	-	-	2,356,925
SPR609 - Well Rounded (ARP)	SF29	SP160	SC0012	April 200 Miles	-	-	-	-	-	608,234	608,234
SPR610 - Instructional Services	SF01	SP000	SC0000	1,675,002	1,738,314	(458,275	(7,124		1-1	s -	1,272,915
SPR610 - Instructional Services	SF01	SP302	SC0000	-	-	400,000		-	-	-	400,000
SPR610 - Instructional Services	SF01	SP313	SC0000	93,102	97,106		(4,128	-	-	-	92,978
SPR610 - Instructional Services	SF01	SP733	SC0000	demand and a - y		58,275		-	-	-	58,275
SELVOTO - HISTI ACTIONAL SELVICES	3101	01 /00	100000								

			. [2022.20	2022-23 SPPS	2022-23 SPPS	2022 22 CDDS	2022.22
				2021-22	2022-23	2022-23	2022-23	Achieves	ESSER II	2022-23 SPPS	2022-23
				Adopted	Allocation	Program	Program	Program	Program	ARP Program	Adopted
				Budget	w/Inflation	Reallocation	Adjustments	Adjustments	Allocations	Allocations	Budget
SPR610 - Instructional Services	SF29	SP155	SC0011	3,446,617	3,525,120	-	-	-	(3,525,120)	-	
SPR610 - Instructional Services	SF29	SP155	SC0012	Distanting the 1-10th	-	-	-	-	2,809,891	-	2,809,891
SPR610 - Instructional Services	SF31	SP000	SC0020	167,758	170,319	-	-	-	-	-	170,319
SPR612 - Digital Support Team ARP	SF29	SP160	SC0012	Mark Mark Ellis	-	-	-	-	-	723,501	723,501
SPR613 - Office Digital Alt Education	SF01	SP000	SC0000	605,000	627,056	-	300,000	-	-	-	927,056
SPR613 - Office Digital Alt Education	SF29	SP155	SC0011	1,740,920	1,761,087	-	-	-	(1,761,087)	-	
SPR613 - Office Digital Alt Education	SF29	SP160	SC0012	最终的一件的基本	-	-	-1	-	-	849,996	849,996
SPR614 - EDL Summer (ARP)	SF29	SP161	SC0012	11/4 2/4 / 2/4/4/4 - 10/4	-	-	-	5 -	-	701,435	701,435
SPR615 - SEALS of Biliteracy (ARP)	SF29	SP160	SC0012	Deron Land	-	-		-	-	179,452	179,452
SPR621 - Educational Technology ARP	SF29	SP160	SC0012	-114	-	-	-		-	371,502	371,502
SPR621 - Educational Technology ARP	SF29	SP161	SC0012	AND DESCRIPTION	-	-	-	9-9	-	92,876	92,876
SPR641 - Staff Development Districtwide	SF01	SP316	SC0000	350,996	359,505		-	-	-	-	359,505
SPR641 - Staff Development Districtwide	SF29	SP155	SC0011	3,130,627	3,211,628	-	-	-	(3,211,628)	-	NAME OF STREET
SPR641 - Staff Development Districtwide	SF29	SP155	SC0012		-	-	-	-	1,495,164	-	1,495,164
SPR641 - Staff Development Districtwide	SF29	SP160	SC0012		-	-	-	-	-	272,304	272,304
SPR641 - Staff Development Districtwide	SF29	SP161	SC0012	Martin Market	_	-	-	-	-	67,683	67,683
SPR641 - Staff Development Districtwide	SF31	SP000	SC0020	152,516	157,274	-	-	15,242	_	-	172,516
SPR642 - Achievement Plus	SF01	SP000	SC0020	250,000	250,000	-	(250,000)	-	-	-	Mark the Second
	SF29	SP160	SC0012	-	250,000	-	-	-	_	334,950	334,950
SPR642 - Achievement Plus	SF29	SP161	SC0012			_	-		-	83,738	83,738
SPR642 - Achievement Plus		SP155		715,251	715,251	-	_		(715,251)		-
SPR643 - Peer Assistance and Review	SF29		SC0011		713,231	-			(713,231)	317,583	317,583
SPR713 - Earn as You Learn (ARP)	SF29	SP161	SC0012	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -		-			-	50,000	50,000
SPR714 - Career Pathways	SF29	SP160	SC0012						<u> </u>	30,000	1,196,031
SPR715 - Counseling and Guidance	SF01	SP000	SC0000	988,312	1,005,037	-	190,994				
SPR715 - Counseling and Guidance	SF01	SP313	SC0000	13,598	13,598	-	9,006	-	- (4.007.000)	-	22,604
SPR715 - Counseling and Guidance	SF29	SP155	SC0011	1,859,369	1,907,982	-	-	-	(1,907,982)	-	-
SPR715 - Counseling and Guidance	SF29	SP155	SC0012	18/40/18/19	-	-	-	-	20,000	-	20,000
SPR715 - Counseling and Guidance	SF29	SP160	SC0012	William Constitution		-	-	-	-	323,950	323,950
SPR715 - Counseling and Guidance	SF31	SP000	SC0020	750,790	763,944	-	-	350,846	-	70 500	1,114,790
SPR716 - Career Curriculum (ARP)	SF29	SP160	SC0012	HEROESE HA	-	-	-	-	-	70,500	70,500
SPR717 - Academic Parent Tchr Team APTT	SF01	SP000	SC0000	365,495	367,772	-	(192,772)	-	-	-	175,000
SPR718 - School Climate	SF01	SP000	SC0000	419,502	426,702	-	-	-	-	-	426,702
SPR718 - School Climate	SF29	SP160	SC0012	The street of the street	-	-	-	-	-	216,000	216,000
SPR718 - School Climate	SF29	SP161	SC0012	BURELLE STATE	-	-	-	-	-	54,000	54,000
SPR718 - School Climate	SF31	SP000	SC0020	427,923	442,559	-	-	-	-	-	442,559
SPR721 - Student Wellness Administration	SF01	SP000	SC0000	2,871,697	2,971,741	210,706	1,347,391	-	-	-	4,529,838
SPR721 - Student Wellness Administration	SF01	SP000	SC0015	574,936	598,966	(4)	444,613	-	-	-	1,043,575
SPR721 - Student Wellness Administration	SF01	SP000	SC4300	2,176	2,176	(2,176)	-	-		-	-
SPR721 - Student Wellness Administration	SF01	SP699	SC4300	87,040	90,883	3,811	-	-	-	-	94,694
SPR721 - Student Wellness Administration	SF01	SP699	SC4301	12,007	12,513	(12,513)	-	-	-	-	(*************************************
SPR721 - Student Wellness Administration	SF29	SP155	SC0011	2,878,535	2,996,947	-	-	-	(2,996,947	-	
SPR721 - Student Wellness Administration	SF29	SP160	SC0012	BOAR SAME	-	-	-	-	-	2,497,773	2,497,773
SPR730 - Psychological and Mental HIth Svcs	SF29	SP155	SC0011	1,384,374	1,414,322	-	-	-	(1,414,322) -	MS Property-
SPR730 - Psychological and Mental Hlth Svcs	SF29	SP155	SC0012		-	-	-	-	601,265	-	601,265
SPR730 - Psychological and Mental Hith Svcs	SF29	SP160	SC0012	Manager (Manager)		-	-	-		1,052,245	1,052,245
SPR730 - Psychological and Mental Hith Svcs	SF29	SP161	SC0012	STATE THE PARTY OF	-	-	-	-	-	243,561	243,561
SPR741 - School Attendance Matters	SF01	SP000	SC0000	610,532	635,851	-	-	-	-	-	635,851
SPR741 - School Attendance Matters	SF29	SP160	SC0012	101/101/07/101/101/101/101/101/101/101/1	-	-	-	-	-	800,000	800,000
SPR742 - Elem Alternative to Expulsion	SF01	SP000	SC0000	425,522	439,541	-	-	-	-	-	439,541
SPR744 - C3 Program	SF01	SP000	SC0000	60,600	60,600		(60,600		-	-	1076-1530 Miles (1-10)
SPR760 - Pupil Transportation	SF03	SP313	SC0000	6,764,855			(539,379		-	-	6,699,016
SPR760 - Pupil Transportation	SF03	SP719	SC0000	45,000	45,000		(45,000		-	-	74778 A.
SPR760 - Pupil Transportation SPR760 - Pupil Transportation	SF03	SP720	SC0000	1,267,898			62,986		-	-	1,386,480
SPR760 - Pupil Transportation	SF03	SP720	SC7600	11,287,555					-	-	15,326,965
	SF03	SP720	SC7601	1,656,720				-	-	-	2,600,000
SPR760 - Pupil Transportation	3103	31 /20	130,001	1,030,720	1,772,030	027,010					_,000,000

					,			2022-23 SPPS	2022-23 SPPS		
				2021-22	2022-23	2022-23	2022-23	Achieves	ESSER II	2022-23 SPPS	2022-23
				Adopted	Allocation	Program	Program	Program	Program	ARP Program	Adopted
				Budget	w/Inflation	Reallocation	Adjustments	Adjustments	Allocations	Allocations	Budget
SPR760 - Pupil Transportation	SF03	SP723	SC7600	6,010,316	6,120,317	-	(2,720,769)	-	-	-	3,399,548
SPR760 - Pupil Transportation	SF03	SP728	SC0000	2,453,061	2,624,775	-	(17,986)	-	-	-	2,606,789
SPR760 - Pupil Transportation	SF03	SP733	SC0000	79,595	79,917	-	-	-	-	-	79,917
SPR760 - Pupil Transportation	SF03	SP733	SC7600	75,000	75,000	-	-	-	-	-	75,000
SPR760 - Pupil Transportation	SF29	SP155	SC0011	2,370,480	2,533,944	-	-	-	(2,533,944)	-	West State of the
SPR790 - Other Pupil Support Services	SF31	SP000	SC8570	370,892	370,892	-	-	-	-	-	370,892
SPR790 - Other Pupil Support Services	SF31	SP000	SC8580	1,479,451	1,526,222	-	-		-	-	1,526,222
Total - Districtwide Support				228,890,700	237,898,039	- 1	(830,769)	404,215	(15,880,898)	14,870,924	236,461,511
Total - Districtwide Support				375,349,362	386,762,358		4,812,018	431,808	(32,994,868)	41,343,727	400,355,043



Adjustments and Reallocations

Saint Paul Public Schools General Fund Program Budget Adjustments and Reallocations Fiscal Year 2022-23

ogram Number	locations: Program Name	Description	Amount
024	Office of Fund Development	Adjustment for inflation	(18,659
029	360 Colborne Equip & Repair	Adjustment to fund Nutrition Service Community Eligibility lunch program from the General Fund (expiring in FY22)	1,700,000
029	Academics Office	Program Adjustment for Integration funding	1,772
031	Academics Office	Program Adjustment for Integration funding	(1,424
150	General Counsel's Office	Program Adjustment due to FY23 Federal indirect cost allocation	(80,793
Administration	delierar couriser's office	Total	1,600,896
026	Project Management Office	General Fund Program reduction	(9,094
109	Partnerships	General Fund Program reduction	(50,000
110	Business and Financial Affairs	Program Adjustment due to FY23 Federal indirect cost allocation	(502,897
110	Enterprise Resource Planning	Reallocation from Program 190 - Research Evaluation & Assessment (system licensing fees)	95,60
112	Enterprise Resource Planning Enterprise Resource Planning	Program Adjustment due to FY23 Federal indirect cost allocation & Operating Capital funding	(1,730,85
	Enterprise Resource Planning Enterprise Resource Planning	Program Adjustment for Operating Capital funding	2,759,862
112		Program Adjustment for Integration funding	65,07
131	Office of Equity	Program Adjustment for Integration funding	(146,07
131	Office of Equity	Program Adjustment for Integration funding	81,00
131	Office of Equity	Program Adjustment for Integration funding	7,82
132	Out for Equity	Program Adjustment for Integration funding	(2,42
132	Out for Equity	Program Adjustment: SPPS Achieves Family Engagement	29,84
134	Family and Community Engagement - SPPS Achieves	Program Adjustment: SFF3 Admices Family Engagement Program Adjustment: Reallocate FTEs from ESSER II to the General Fund	420,80
134	Family and Community Engagement	Program Adjustment: Reallocate FTEs from ESSER II to the General Fund	860,23
135	Communications		(225,00
135	Communications	General Fund Program reduction Program Adjustment due to FY23 Federal indirect cost allocation & Operating capital funding	(565,99
141	Management Information Systems	Program Adjustment due to FY23 Federal indirect cost anotation & Operating capital randing Program Adjustment due to FY23 Federal indirect cost allocation	(484,75
160	Human Resources		(27,61
161	SUTR Program	Adjustment for inflation	(2,24
190	Research Evaluation and Assessment - SPPS Achieves	Program Adjustment: SPPS Achieves Program Evaluation	(95,60
190	Research Evaluation and Assessment	Reallocation to Program 112 - ERP (system licensing fees)	(51,23
190	Research Evaluation and Assessment	General Fund Program reduction	1,830,41
630	Technology Infrastructure	Program Adjustment: Reallocate FTEs from ESSER II to the General Fund	350,00
630	Technology Infrastructure	Program Adjustment for Operating Capital funding	363,41
805	School Security	Program Adjustment for Security	304,57
805	School Security	Program Adjustment: Reallocate FTEs from ESSER II to the General Fund	7,257,58
810	Operations and Maintenance	Program Adjustment to allocate General Fund resources (replaces Operating Capital funding)	920,03
810	Operations and Maintenance	Program Adjustment: Reallocate FTEs from ESSER II to the General Fund	80,37
810	Operations and Maintenance - Permits	Program Adjustment: Reallocate FTE from ESSER II to the General Fund	210,00
810	Operations and Maintenance	Reallocation from Program 812 - Custodial	(210,00
812	Custodial	Reallocation to Program 810 - Operations and Maintenance	2,248,60
813	Utilities	Program Adjustment for inflation	(6,831,93
850	Facility Plng, Leases, Health & Safety	Program Adjustment for Operating Capital funding - directly allocated to other programs identified for funding	(2,200,27
865	LTFM excl Prog 866 &867	Program Adjustment for LTFM Levy Funding	(837,74
930	Employee Benefits	Program Adjustment	
940	Insurance	Program Adjustment for inflation Total	158,00 4,069,48

Saint Paul Public Schools General Fund Program Budget Adjustments and Reallocations Fiscal Year 2022-23

Adjustments/Reallocations:

rogram Number	Program Name	Description	Amount
030	Office of Leadership Development	Program Adjustment: Reallocate FTE from ESSER II to the General Fund	72,229
106	Student Placement Center	Program Adjustment for Integration funding	(27,080
106	Student Placement Center	Program Adjustment for Integration funding	(6,107
106	Student Placement Center	Program Adjustment for Integration funding	2,532
106	Student Placement Center	Program Adjustment: Reallocate software system allocation from ESSER II to the General Fund	200,327
111	Middle School Model Support - SPPS Achieves	SPPS Achieves Middle School Model adjustment	38,127
119	Multilingual Learners - MLL Administration	Program Adjustment: funding for Dual Immersion programming	20,800
120	Special Education Administration	General Fund Program reduction for inflation	(69,140
182	Personalized Learning Through Technology (PLTT)	General Fund Program reduction for inflation	(67,670
192	Athlethics Administration	Reallocation to Program 292 - Boys & Girls Athletics	(2,075,115
198	American Indian Studies	Program Adjustment for Integration funding	64,567
198	American Indian Studies	Program Adjustment for Integration funding	(40,828
200	Voluntary Pre-K/Early Learning - Administration	Program Adjustment for VPK funding	147,127
219	Multilingual Learners - School Sites	Program Adjustments for funding MLL site allocations (Compensatory Education & General Fund resources)	354,266
280	AVID	Program Adjustment for Integration funding	6,628
280	AVID	Program Adjustment for Integration funding	(60,894
292	Boys and Girls Athletics	Reallocation from Program 192 - Athletics Administration	2,075,119
292	Boys and Girls Athletics	Program Adjustment for Athletics	408,010
499	Special Education Wellness	Reallocation to Program 721 - Student Wellness	(199,824
	Special Education Programs	General Fund Program reduction for inflation	(4,341,619
610	Instructional Services	Program Adjustment for Integration funding	(4,128
610	Instructional Services	Program Adjustment for Integration funding	(7,124
613	Office Digital Alt Education	Program Adjustment: Reallocate curriculum licensure from ESSER II to the General Fund	300,000
641	Staff Development - Districtwide/SPPS Achieves	SPPS Achieves CRI funding adjustment	15,242
642	Achievement Plus	General Fund reduction due to change in funding source	(250,000
715	Counseling and Guidance - SPPS Achieves	SPPS Achieves College & Career adjustment	350,846
715	Counseling and Guidance	Program Adjustment for Integration funding	9,006
715	Counseling and Guidance	Program Adjustment: Reallocate fees for service from ESSER II to the General Fund	190,99
717	Academic Parent Teacher Team (APTT)	General Fund Program reduction	(192,77
721	Student Wellness	Program Adjustment: Reallocate FTEs from ESSER II to the General Fund	1,347,39
721	Student Wellness	Program Adjustment for Wellness staffing	444,61
721	Student Wellness	Reallocation from Program 499 - Special Education Wellness	199,82
744	C3 Program	General Fund Program reduction	(60,60
760	Pupil Transportation	Program Adjustment for Transportation service & structure	728,70
School Support		Total	(426,55
Total Programs			\$ 5,527,07

Saint Paul Public Schools ESSER II Budget Adjustments and Reallocations Fiscal Year 2022-23

Adjustments/Reallocations:

Aujustinen	3) Realiocations.		
Program	Program Name	Description	Amount
Number			
150	General Counsel's Office	Adjustment to Federal indirect cost allocation (GEER - FY22)	(6,888)
150	General Counsel's Office	Adjustment to Federal indirect cost allocation (ESSER II - FY22)	(210,000)
150	General Counsel's Office	FY23 Federal indirect cost allocation - ESSER II	82,224
Administr	ation	Total	(134,664)

Adjustments/Reallocations:

Districtw	ide Support Services	Total	(16,979,306
815	Safety and Security	Reallocated School Security Liaison FTEs to Title IV	(885,305)
815	Safety and Security	Reallocate FTEs from ESSER II to General Fund	(304,575
812	Custodial	Program Adjustment (ESSER II - FY22)	(5,328,600
810	Operations and Maintenance - Permits	Reallocate FTE from ESSER II to General Fund	(80,374)
810	Operations and Maintenance	Reallocate FTEs from ESSER II to General Fund	(920,038)
810	Operations and Maintenance	Program Adjustment (ESSER II - FY22)	(1,652,999)
630	Technology Infrastructure	Reallocate FTEs from ESSER II to General Fund	(1,830,415)
630	Technology Infrastructure	Wireless Access Points - ESSER II Technology project funding continuing into FY23 budget	14,868,000
630	Technology Infrastructure	Program Adjustment (ESSER II - FY22)	(14,868,000)
630	Technology Infrastructure	Program Adjustment (GEER - FY22) technology	(1,020,000)
190	Research Evaluation and Assessment	Program Adjustment (ESSER II - FY22)	(240,000)
160	Human Resources	Adjustment to Federal indirect cost allocation (GEER - FY22)	(41,328)
160	Human Resources	Adjustment to Federal indirect cost allocation (ESSER II - FY22)	(1,390,177)
160	Human Resources	FY23 Federal indirect cost allocation for ESSER II, 3.0 HR Support FTEs	854,986
141	Management Information Systems	Adjustment to Federal indirect cost allocation (GEER - FY22)	(18,322)
141	Management Information Systems	Adjustment to Federal indirect cost allocation (ESSER II - FY22)	(558,600)
141	Management Information Systems	FY23 Federal indirect cost allocation for ESSER II	219,265
135	Communications	Reallocate FTEs from ESSER II to General Fund	(860,239)
134	Family and Community Engagement	Reallocate FTEs from ESSER II to General Fund	(420,803)
131	Office of Equity	Program Adjustment (ESSER II - FY22)	(140,931)
112	Enterprise Resource Planning	Adjustment to Federal indirect cost allocation (GEER - FY22)	(28,379)
112	Enterprise Resource Planning	Adjustment to Federal indirect cost allocation (ESSER II - FY22)	(865,200)
110	Business and Financial Affairs	Adjustment to Federal indirect cost allocation (GEER - FY22)	(42,843)
110	Business and Financial Affairs	FY23 Federal indirect cost allocation for ESSER II. 1.0 FTE Accounting Support	590,733
110	Business and Financial Affairs	Adjustment to Federal indirect cost allocation (ESSER II - FY22)	(1,609,610)
109	Partnerships	Program Reduction: fees for service (ESSER II)	(250,000)
026	s/Reallocations: Project Management Office	Program Reduction: 1.0 FTE (ESSER II)	(155,552)

Adjustments/Reallocations:

Program	Program Name	Description	Amount
Number			
030	Office of Leadership Development	Program Adjustment (ESSER II - FY22)	(84,881)
030	Office of Leadership Development	Reallocate FTE from ESSER II to General Fund	(72,229)
106	Student Placement Center	Reallocate software system from ESSER II to General Fund	(200,327)
111	Middle School Model Support	Program Adjustment (ESSER II - FY22)	(139,500)
119	Multilingual Learners - MLL Administration	Program Adjustment (ESSER II - FY22)	(893,083)

Saint Paul Public Schools ESSER II Budget Adjustments and Reallocations Fiscal Year 2022-23

Adjustments/Reallocations:

Program	Program Name	Description	Amount
Number	Program Name		
200	Voluntary Pre-K/Early Learning	Program Adjustment (ESSER II - FY22)	(850,917)
271	Substitute Teachers	Program Adjustment (ESSER II - FY22)	(500,000)
610	Instructional Services	Program Adjustment: Literacy & Math Support for FY23 (ESSER II)	2,809,891
610	Instructional Services	Program Adjustment (ESSER II - FY22)	(3,525,120)
613	Office Digital Alt Education	Program Adjustment (ESSER II - FY22)	(1,461,087)
613	Office Digital Alt Education	Reallocate curriculum licensure from ESSER II to General Fund	(300,000)
641	Staff Development - Districtwide	Program Adjustment (ESSER II - FY22)	(3,211,628)
641	Staff Development - Districtwide	Program Adjustment: Office of Teaching & Learning (OTL) support/Prof Dev support	1,495,164
643	Peer Assistance and Review	Reallocated PAR FTEs to Title II	(715,251)
715	Counseling and Guidance	Program Adjustment: College & Career	20,000
715	Counseling and Guidance	Program Adjustment (ESSER II - FY22)	(1,716,988)
715	Counseling and Guidance	Reallocated fees for service from ESSER II to General Fund	(190,994)
721	Student Wellness Administration	Program Adjustment (ESSER II - FY22)	(1,649,556)
721	Student Wellness Administration	Reallocated FTEs from ESSER II to General Fund	(1,347,391)
730	Psychological and Mental Health Services	Program Adjustment (ESSER II - FY22)	(1,414,322)
730	Psychological and Mental Health Services	Program Adjustment: Mental Health Supports	601,265
760	Pupil Transportation	Program Adjustment (ESSER II - FY22)	(2,533,944)
School Su	pport Services	Total	(15,880,898)
Total Pro	THE RESIDENCE OF THE PROPERTY		(32,994,868)

Adjustments/Reallocations:

Program	Program Name	Description	Amount
Number			
219	Multilingual Learners - School Sites	Reallocated FTEs from ESSER II to General Fund	(1,659,439)
710/712	Counseling & Guidance - School Sites	Reallocated FTEs from ESSER II to General Fund	(662,601)
740	Social Workers - School Sites	Reallocated FTEs from ESSER II to General Fund	(874,897)
Schools		Total	(3,196,937)
Total Pro	grams & Schools		(36,191,805)



Federal COVID-19 Funding Allocations

FY 2022-23 SPPS Federal COVID-19 Funding

Saint Paul Public Schools received allocations totaling \$333.6 million in federal funding as a result of the following COVID-19 legislation. Each funding source has specific guidelines, reporting requirements and timelines that must be met in order for the district to be reimbursed for expenditures.

The Coronavirus Aid, Relief, and Economic Security (CARES) Act, passed on March 27, 2020, includes an Education Stabilization Fund, which contains two major sources of funding for schools: the Governor's Emergency Education Relief (GEER I) Fund and the Elementary and Secondary School Emergency Relief (ESSER I) Fund. In addition, Coronavirus Relief Funds (CRF) were available to districts from July 1, 2020, through December 30, 2020 to support schools getting children back to school in the fall while prioritizing the safety of students and staff. Total SPPS Allocation = \$34.6 million

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020. Additional funding for schools was provided in the *Elementary and Secondary School Emergency Relief (ESSER II) Fund*.

Total SPPS Allocation = \$92.1 million

The American Rescue Plan Act (ARP) was signed into law on March 11, 2021 and focuses on returning to, and maintaining, safe inperson learning for all students. Additional funding for schools was provided in the Elementary and Secondary School Emergency Relief (ESSER III) Fund, in addition to other funding opportunities for districts. Total SPPS Allocation = \$206.9 million

For FY23, ESSER II funding was utilized to support district stabilization and continuity of operations in schools and programs, including departments that directly support COVID-19 efforts. Future plans will require an assessment of resource alignment as this funding expires in September 2023.

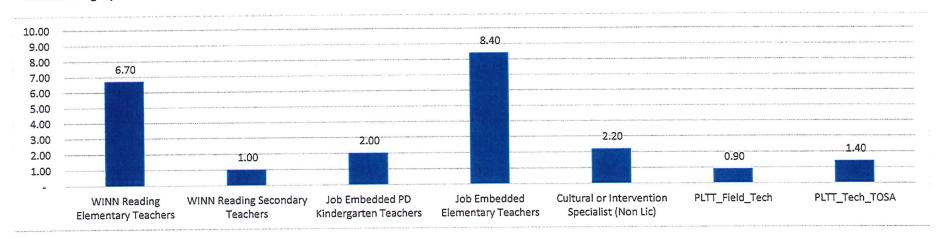
For FY23, ARP/ ESSER III funding was allocated based on proposals submitted to the Innovation Office. Details can be found on Saint Paul Public Schools' website at https://www.spps.org/arp.

The following five graphs represent the total FY23 Federal COVID-19 Funding Allocations to Schools & Programs of \$98.0 million. This includes new investments in resources along with realignment of staffing and other expenditures. Additional allocation information by school and program is provided in this section. For reporting purposes, the allocations are listed as "ESSER II" and "ARP/ ESSER III" Funded.

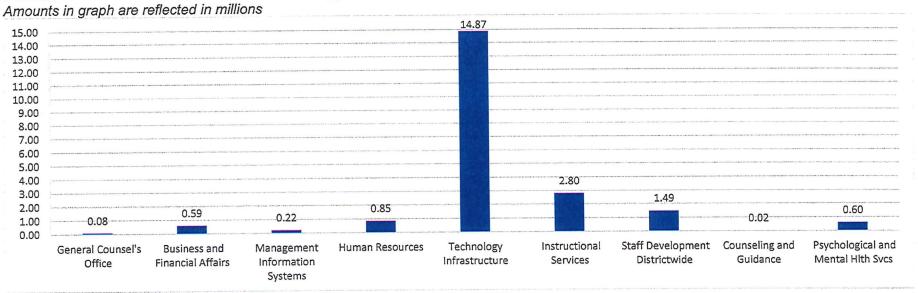
ESSER II - Total Allocation - \$44.12 million

FY23 ESSER II Allocations to Schools: \$22.60 million

Amounts in graph are reflected in millions

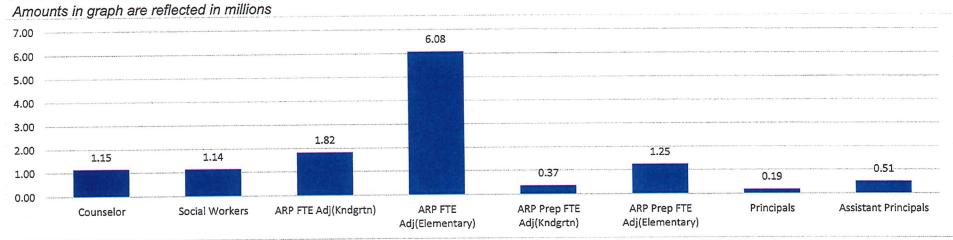


FY23ESSER II Allocations to Districtwide Support Services, Administration & School Support Services Programs: \$21.52million

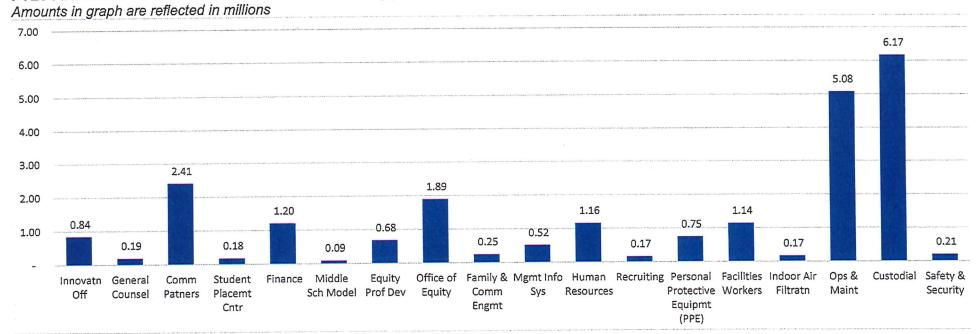


ARP/ESSER III - Total Allocation - \$ 53.86m

FY23 ARP/ESSER III Allocations to Schools: \$12.51 million

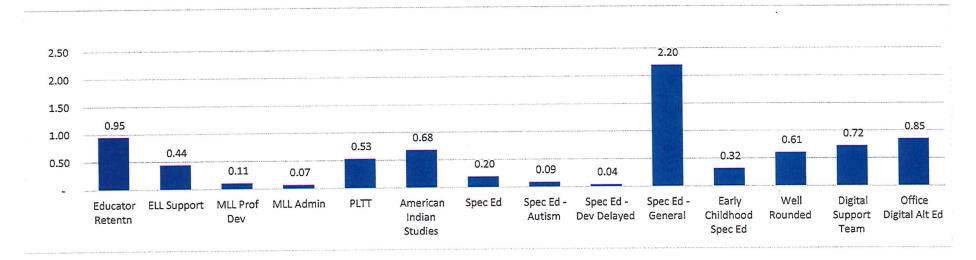


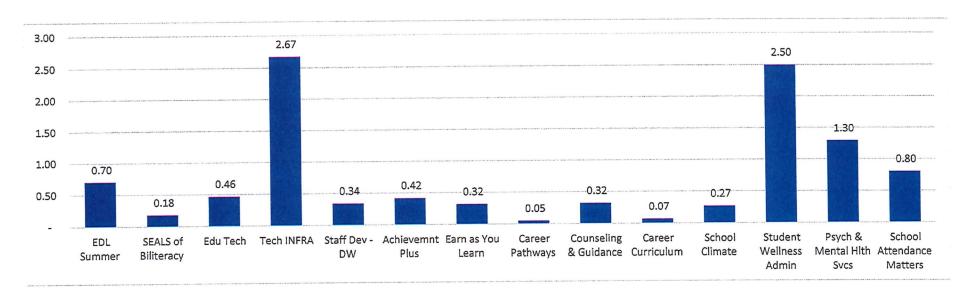
FY23 ARP/ESSER III Allocations to Districtwide Support Services & Administration Programs: \$23.13 million



FY23 ARP/ESSER III Allocations to School Support Services Programs: \$18.22 million

Amounts in graph are reflected in millions





Saint Paul Public Schools American Rescue Plan (ARP) Budget Adjustments/Allocations Fiscal Year 2022-23

Program	s/Allocation Product	Program Name	Description ·	Amount
Number	Code	Flogiani Name		3
025	160	Office of Innovation	Proposal #80 - Iteam Office	839,045
150	160	General Counsel's Office	FY23 Federal indirect cost allocation	193,657
Administra			Total	1,032,702
103	160	Community Partners	Proposal #69 - Community Partnerships	482,577
103	161	Community Partners	Proposal #69 - Community Partnerships	1,930,308
110	160	Business and Financial Affairs	FY23 Federal indirect cost allocation	1,204,972
129	160	Equity Professional Development	Proposal #37 - Equity Training for Staff	547,850
129	161	Equity Professional Development	Proposal #37 - Equity Training for Staff	136,962
131	160	Office of Equity	Proposal #78 - Equity Plan	1,515,950
131	161	Office of Equity	Proposal #78 - Equity Plan	378,988
134	160	Family and Community Engagement	Proposal #79 - Language Supports Families	200,000
134	161	Family and Community Engagement	Proposal #79 - Language Supports Families	50,000
141	160	Management Information Systems	FY23 Federal indirect cost allocation	516,417
160	160	Human Resources	FY23 Federal indirect cost allocation	1,161,937
162	160	Educator Retention	Proposal #9 - Teacher Recruitment	761,234
162	161	Educator Retention	Proposal #9 - Teacher Recruitment	190,308
163	160	Recruiting	Proposal #28 - Recruitment & Retention of Teachers of Color	134,117
163	161	Recruiting	Proposal #28 - Recruitment & Retention of Teachers of Color	33,529
630	160	Technology Infrastructure	Proposal #64 - Technology Infrastructure Improvements	2,135,037
630	161	Technology Infrastructure	Proposal #64 - Technology Infrastructure Improvements	533,759
807	160	Personal Protective Equipment (PPE)	Proposal #81 - Personal Protective Equipment (PPE)	750,000
808	160	Facilities Workers	Proposal #47 - Facilities Staff	914,320
808	161	Facilities Workers	Proposal #47 - Facilities Staff	228,580
809	160	Indoor Air Filtration	Proposal #45 - Indoor Air Quality Improvements: Filtration	172,640
810	160	Operations and Maintenance	Proposal #65 - Indoor Air Qualty Improvements: Infrastructure	5,082,282
812	160	Custodial	Proposal #46 - Custodial Staff	4,935,734
812	161	Custodial	Proposal #46 - Custodial Staff	1,233,933
815	160	Safety and Security	Proposal #84 - Security Staff	208,667
	ide Support		Total	25,440,101
	ts/Allocatio			
Program	Product	Program Name	Description	Amount
Number	Code			
106	160	Student Placement Center	Proposal #62 - Central Contact Center	144,974
106	161	Student Placement Center	Proposal #62 - Central Contact Center	36,243
111	160	Middle School Model	Proposal #75 - Equitable Middle School Career Experiences	94,939
114	160	ELL Support	Proposal #76 - OMLL COVID Response	441,225
117	161	MLL Prof Development	Proposal #54 - Training for Teachers Working with English Learners	21,952
117	160	MLL Prof Development	Proposal #54 - Training for Teachers Working with English Learners	87,810
119	161	MLL Administration	Proposal #60 - ML Somali EA	14,373
119	160	MLL Administration	Proposal #60 - ML Somali EA	57,49:
182	160	Personalized Learning Through Technology (PLTT)	Proposal #23 - Digital Tools	424,40
182	161	Personalized Learning Through Technology (PLTT)	Proposal #23 - Digital Tools	106,100
198	160	American Indian Studies	Proposal #66 - Americian Indian Program	683,43

Saint Paul Public Schools American Rescue Plan (ARP) Budget Adjustments/Allocations Fiscal Year 2022-23

Adjustment Program	s/Allocation Product	Program Name	Description	Amount
Number	Code	1 togicali valle		
400	160	Special Education	Proposal #4 - Check & Connect Special Education Program	195,454
411	160	Special Education - Autism	Proposal #2 - Early Childhood Autism Support	89,534
412	160	Special Education - Dev Delayed	Proposal #3 - Early Childhood Mental Health Support	42,990
420	160	Special Education - General	Proposal #20 - Special Education Recovery Services	1,760,000
420	161	Special Education - General	Proposal #20 - Special Education Recovery Services	440,000
425	160	Early Childhood Special Education	Proposal #73 - Early Childhood Special Education Assessment & Services	318,720
609	160	Well Rounded	Proposal #27 - Well Rounded Education Program	608,234
612	160	Digital Support Team	Proposal #83 - Digital Support Team	723,501
613	160	Office Digital Alt Education	Proposal #21 - Credit Recover (HS Learning Day Support)	849,996
614	161	EDL Summer	Proposal #13 - EDL and Summer School Impts.	701,435
615	160	SEALS of Biliteracy	Proposal #33 - Seals of Biliteracy Testing Backlog	179,452
621	160	Educational Technology	Proposal #74 - Elementary Instructional Design Support	371,502
621	161	Educational Technology	Proposal #74 - Elementary Instructional Design Support	92,876
641	160	Staff Development - Districtwide	Proposal #7 - Culturally Responsive Instruction (CRI)	272,304
641	161	Staff Development - Districtwide	Proposal #7 - Culturally Responsive Instruction (CRI)	67,683
642	160	Achievement Plus	Proposal #61 - Full Service Community Schools (FSCS)	334,950
642	161	Achievement Plus	Proposal #61 - Full Service Community Schools (FSCS)	83,738
713	161	Earn as You Learn	Proposal #6 - Internships & Certifications for High School Students	317,583
714	160	Career Pathways	Proposal #24 - Career Centers & Curriculum	50,000
715	160	Counseling and Guidance	Proposal #17 - Coordinating High School Schedules & Grading	323,950
716	160	Career Curriculum	Proposal #34 - Career Integration	70,500
718	160	School Climate	Proposal #12 - Social Emotional Learning (SEL) Support	216,000
718	161	School Climate	Proposal #12 - Social Emotional Learning (SEL) Support	54,000
721	160	Student Wellness Administration	Proposal #63 - School Health Staff	2,497,773
730	161	Psychological and Mental Health Services	Proposal #5 - Social Emotional Wellness	243,561
730	160	Psychological and Mental Health Services	Proposal #5 - Social Emotional Wellness	1,052,245
741	160	School Attendance Matters	Proposal #14 - Increasing Attendance & Engagement	800,000
	upport Servi		Total	14,870,924
Total Pro				41,343,727

CRRSA Act Funding: ESSER II



Elementary & Secondary School Emergency Relief Fund (ESSER II)

SPPS Allocation = \$92,108,440.17

Timeline to Spend: 7/1/20-9/30/23

Allowable Uses:

- Same uses as ESSER I
- •Some uses not explicitly named for ESSER I (but still allowable for ESSER I)
- Counteracting the effects of lost learning time
- Preparing for reopening
- Air quality projects





ARP Act Funding: ESSER III



Elementary & Secondary School Emergency Relief Fund (ESSER III)

SPPS Allocation = \$206,862,472.57

Timeline to Spend: 3/15/20-9/30/24

Allowable Uses:

- To help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic.
- Must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions

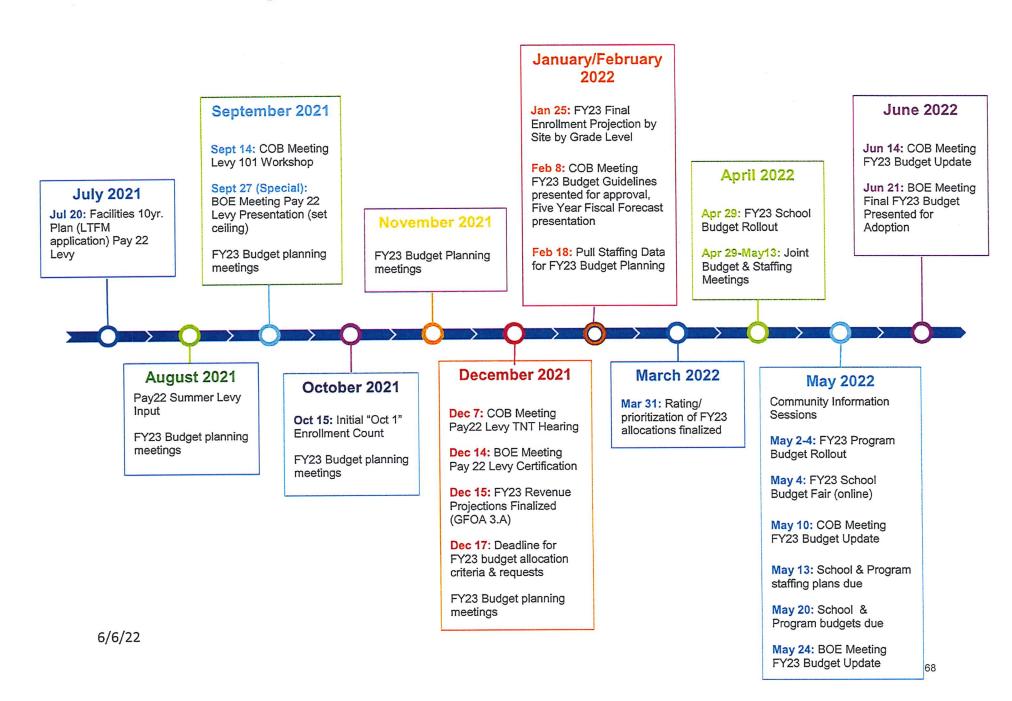






Appendices

FY 2022-23 Budget Development Timeline



2022-2023 Budget Guidelines

Philosophy:

The SPPS Achieves strategic plan sets goals for student achievement, guides decision-making and focuses efforts on long-term student outcomes. The Proposed Budget will be guided by the District's strategic plan. The strategic plan establishes the District's instructional priorities. The budget documents how resources will be allocated to support those priorities and the District's mission to inspire students to think critically, pursue their dreams, and change the world.

2022-23 Instructional Priorities:

If we focus on	and we strategically invest in
Systemic Equity	 Providing learning opportunities for adults that build consciousness and awareness of factors that inhibit fairness, justice, and educational equality in our school system
Positive School and District Culture	 Supporting school capacity to implement and monitor the SPPS Positive Behavioral Intervention & Supports (PBIS) framework, using data to inform decisions Implementing culturally responsive Social Emotional Learning (SEL) district wide, aligned with PBIS Using the Ready for Rigor framework to strengthen communities of learners and learning partnerships through affirmation, wise feedback, instructional conversation, and validation
Effective and Culturally Responsive Instruction	 Implementing Zaretta Hammond's Ready for Rigor Framework within all student learning and programming with fidelity and accountability Accelerating full implementation of the Prek-5 Math Model and PreK-8 Literacy Model Developing Ethnic Studies as an elective required for graduation Deepening implementation of the middle school model Identifying and implementing solutions to secondary scheduling, grading and credit challenges to support academic progress in the aftermath of COVID-19 Providing access to instruction in science, social studies, the arts, health, and physical education

College and Career Paths

- Expanding implementation of personal learning plans PreK-12
- Expanding implementation of career-related curriculum and experiences PreK-12
- Expanding career pathways at comprehensive high schools

and monitor Strategic Plan Performance Indicators

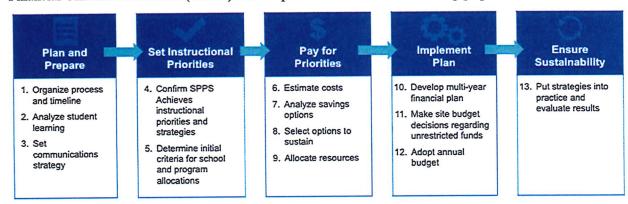
then we will achieve our Long-Term Student Outcomes.

- Decrease disparities in achievement based on race, ethnicity, culture, and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

Preparing Budget Calculations

Budget Model:

The District will utilize a priority-based budgeting method, following the Best Practices in School District Budgeting model provided by the Government Financial Officers Association (GFOA). The steps are outlined in the following graphic:



Revenue Projections: Revenue will be calculated using current law.

Expenditure Projections: The Finance Office will project salary and fringe benefits using actual salary and benefit amounts if labor contracts have been negotiated. If labor contracts have not been negotiated, the projected salary and fringe benefits will include adjustments for COLA, as referenced within the Guiding Values negotiations information. Budget projections for non-salary items include adjustments for inflation. These adjustments will vary, depending on the category.

Enrollment: The Office of Research, Evaluation, and Assessment (REA) will provide the Finance Office with projected enrollment that will be utilized for an initial 2022-23 revenue projection.

Average Salary and Benefits Calculation Data: A table detailing the average salary and benefits will be provided for budget preparations at the site level.

Fund Balance: In accordance with BOE policy, the budget will maintain an unassigned fund balance of five percent (5%) of annual General Fund expenditures. District administration will inform the Board of Education (BOE) on potential use of unassigned fund balance during the initial budget planning presentation to the BOE. The District will continue to increase its future unassigned fund balance level to six percent (6%) or greater.

Schools:

• School allocations will be determined based on a published criteria guide. The guide includes criteria and formulas for staffing allocations based on enrollment and school programming.

Non-School Programs:

• Non-School programs will be reported into three (3) categories: Administration, District-wide Support Services, and School Support Services.

Compiling and Presenting the 2022-23 Budget

Instructional Priorities: The development of the 2022-23 budget begins by establishing instructional priorities, as identified within the District's strategic plan.

Stakeholder Engagement: There will be engagement to inform stakeholders about the budget development process and the instructional priorities for the 2022-23 school year.

Presentation Format: Summary information will be presented for schools and programs in the preliminary budget document. Each summary page will include an analysis of the changes to the proposed budget that are impacting schools and programs.

Fully Financed Budgets: Fully Financed budgets with anticipated revenues and expenditures that are \$500,000 or greater for the 2022-23 school year will be included in the Adopted budget.

Other Resources Allocated to Schools: The Adopted budget document will include a school by school detail of resources allocated to schools such as grants, special education, multi-lingual learner resources, and wellness, to name a few.

The Adopted Budget: Administration will present a balanced budget to the BOE. The budget for 2022-23 must be approved by the Board of Education by June 30, 2022. The Adopted budget will be published on the Business Office website (http://businessoffice.spps.org).

Saint Paul Public Schools Certified Pay 22 Levy Factors

Levy information is submitted to the Minnesota Department of Education to calculate the maximum levy authorized by law. The Pay 22 calculation provided a maximum levy or \$202,788,045, a 3.15% increase from the Certified Pay 21 Levy. Board of Education action in September 2021 affirmed the maximum levy amount. In December 2021, the Board of Education held the Public hearing required by State law, reviewed the proposed Pay 22 Levy during a Committee of the Board meeting, and certified the Final Pay 22 Levy of \$202,788,045 at the December Board meeting.

Relevant Levy items:

- General Fund Levy For the Pay21 Levy the General Fund Levy increase of \$6.2 million, or 3.15% is mainly due to a significant increase in the District's Referendum as a result of funding formula changes for inflation and an increase in pension benefits slightly offset by a decrease as a result of various adjustments.
- Community Education Levy For the Pay22 Levy, Early Childhood Family Education (ECFE) and School Age Care account for the slight Community Education Levy decrease of .3%.
- **Debt Service Levy** Scheduled debt payments on qualified bonds and certificates of participation resulted in the certified Pay 22 Debt Service Levy of \$ 48,973,120.

Certified Pay 21 Levy Summary

	Pay 21 Certified Levy	Pay 22 Certified Levy	\$ Change	% Change
General Fund Levy	\$143,572,801	\$149,740,362	\$6,167,561	4.3%
Community Education Levy	4,212,527	4,074,564	(137,963)	-3.3%
Debt Service Levy	48,802,926	48,973,120	170,193	0.3%
Total Levies	\$196,588,254	\$202,788,045	\$6,199,791	3.15%

	20Pay21Fiscal22 21Pay22Fiscal		3	
	FINAL	FINAL	Change in Levy	
and the control of th	Pay21	Pay22	Pay21 to Pay22	
General Fund				
Operating:	62 464 061 64	62 042 640 44	\$470 ECC 60	
OPERATING CAPITAL NTEGRATION LEVY	\$3,464,051.54 \$4,705,155,86	\$3,943,618.14 \$4,738,648.38	\$479,566.60 \$33,492.52	
SAFE SCHOOLS	\$1,340,265,60	\$1,371,585.60	\$33,492.52	
CAREER TECHNICAL	\$1,463,204.10	\$1,394,686.37	(\$68,517.73	
WITH REFERENDUM 1ST TIER	\$15,680,748.67	\$16,829,095.59	\$1,148,346.92	
REFERENDUM 2ND TIER	\$16,978,931.38	\$18,556,029.18	\$1,577,097.80	
IST & 2ND TIER LOCAL OPTIONAL	\$22,374,518.72	\$23,096,951.55	\$722,432.83	
OCATION EQUITY	\$1,861,480.00	\$1,889,768.77	\$28,288.77	
TRANSITION LEVY	\$8,830,861.12	\$8,965,063.06	\$134,201.94	
OPERATING CAPITAL ADJUSTMENTS	(\$8,699.11)	\$203,016.40	\$211,715.51	
ACHIEVEMENT & INTEGRATION ADJUSTM	(\$31,065.79)	(\$196,285.62)	(\$165,219.83	
SAFE SCHOOL ADJUSTMENTS	(\$5,372.64)	(\$42,419.88)	(\$37,047.24	
CAREER TECHNICAL LEVY ADJUSTMENT		(\$293,427.97)	(\$167,529.50	
IST TIER REFERENDUM ADJUSTMENTS	(\$141,880.52)	\$33,182.84	\$175,063.36	
2ND & 3RD TIER REFERENDUM ADJUSTM		\$370,710.94	\$1,399,774.24	
IST & 2ND TIER LOCAL OPTIONAL ADJUS		\$207,917.13	\$460,633.35	
OCATION EQUITY ADJUSTMENTS	(\$29,801.45)	\$16,708.95	\$46,510.40	
TRANSITION ADJUSTMENTS	(\$141,378.03)	\$79,267.26	\$220,645.29	
TIF ADJUSTMENTS	(\$1,104,041.39)	(\$1,117,193.88)	(\$13,152.49	
OTHER GENERAL ADJUSTMENTS	\$0.00	\$0.00	\$0.00	
ABATEMENT LEVY ADJUSTMENTS	\$924,710.29 (\$178,091.98)	\$492,632.47	(\$432,077.82	
ADVANCE ABATEMENT ADJUSTMENTS Total Operating	\$74,575,918.38	(\$369,794.08) \$80,169,761.20	(\$191,702.10 \$5,593,842.82	
Total Operating	\$74,575,516.56	380,103,701.20	33,333,042.02	
PENSION/OPEB/CONTRACTUAL				
REEMPLOYMENT LEVY	\$700,000.00	\$650,000.00	(\$50,000.00	
OTHER POST EMPLOYMENT BENEFITS (C	\$21,578,401.00	\$22,117,016.22	\$538,615.22	
HEALTH BENEFIT LEVY	\$600,000.00	\$600,000.00	\$0.00	
TRA LEVY	\$18,957,738.25	\$19,724,440.00	\$766,701.75	
SEVERANCE LEVY	\$1,271,644.13	\$1,381,557.26	\$109,913.13	
REEMPLOYMENT ADJUSTMENTS	\$82,964.69	\$414,316.24	\$331,351.55	
ANNUAL OPEB ADJUSTMENTS	\$0.00	(\$640,631.92)	(\$640,631.92	
TOTAL PENSION/OPEB/CONTRACTUAL	\$43,190,748.07	\$44,246,697.80	\$1,055,949.73	
FACILITIES				
LT FACILITIES EQUALIZED	\$10,414,671.00	\$9,948,145.76	(\$466,525.24	
LT FACILITIES UNEQUALIZED	\$26,857,281.79	\$15,302,950.07	(\$11,554,331.72	
BUILDING/LAND LEASE LEVY	\$1,828,696.00	\$1,820,700.00	(\$7,996.00	
LTFM EQUAL & UNEQUAL ADJUSTMENTS	(\$13,182,256.01)	(\$1,735,753.19)	\$11,446,502.82	
LEASE LEVY ADJUSTMENTS	(\$112,258.16)	(\$12,140.00)	\$100,118.16	
TOTAL FACILITIES	\$25,806,134.62	\$25,323,902.64	(\$482,231.98	
TOTAL GENERAL FUND	\$143,572,801.07	\$149,740,361.64	\$6,167,560.57	
IOTAL GENERAL FUND	\$143,372,801.07	\$145,740,501.04	30,107,300.37	
COMMUNITYSERVICE:				
BASIC COMMUNITY ED. LEVY	\$2,216,098.25	\$2,148,159.95	(\$67,938.30	
EARLY CHILDHOOD FAMILY	\$913,393.72	\$951,317.30	\$37,923.58	
HOME VISITING LEVY	\$38,519.63	\$40,029.79	\$1,510.16	
DISABLED ADULT LEVY	\$30,000.00	\$30,000.00	\$0.00	
SCHOOL AGE CARE	\$800,000.00	\$750,000.00	(\$50,000.00	
EARLY CHILDHOOD FAMILY ADJUSTMEN		\$5,826.32	\$4,471.54	
HOME VISITING ADJUSTMENTS	(\$136.59)	\$1,049.28	\$1,185.83	
SCHOOL AGE CARE ADJUSTMENTS	\$188,347.28	\$141,169.64	(\$47,177.64	
ABATEMENT LEVY ADJUSTMENTS ADVANCE ABATEMENT ADJUSTMENTS	\$30,345.92 (\$5,396.12)	\$19,341.06 (\$12,329.47)	(\$11,004.86	
ADVANCE ABATEMENT ADJUSTMENTS	01010 700 07		(\$6,933.3	
TOTAL COMMUNITY SERVICE.	\$4,212,526.87	\$4,074,563.87	(\$137,963.00	
TOTAL COMMUNITY SERVICE:				
TOTAL COMMUNITY SERVICE: DEBT SERVICE: DEBT SERVICE LEVY - AID ELIGIBLE & INI	\$49,860,298.29	\$50,941,694.21	\$1,081,395.93	
DEBT SERVICE: DEBT SERVICE LEVY - AID ELIGIBLE & INI	\$49,860,298.29 \$22,521.21	\$50,941,694.21 \$1,071,683.94	\$1,081,395.9 \$1,049,162.7	
DEBT SERVICE: DEBT SERVICE LEVY - AID ELIGIBLE & INI LT FACILITIES DEBT SERVICE				
DEBT SERVICE: DEBT SERVICE LEVY - AID ELIGIBLE & INIT LT FACILITIES DEBT SERVICE REDUCTION FOR DEBT EXCESS	\$22,521.21	\$1,071,683.94	\$1,049,162.7	
DEBT SERVICE: DEBT SERVICE LEVY - AID ELIGIBLE & INI LT FACILITIES DEBT SERVICE REDUCTION FOR DEBT EXCESS ABATEMENT LEVY ADJUSTMENTS	\$22,521.21 (\$1,448,824.41) \$429,630.62 (\$60,699.39)	\$1,071,683.94 (\$3,185,825.54) \$276,244.58 (\$130,677.67)	\$1,049,162.73 (\$1,737,001.13 (\$153,386.04 (\$69,978.23	
DEBT SERVICE:	\$22,521.21 (\$1,448,824.41) \$429,630.62	\$1,071,683.94 (\$3,185,825.54) \$276,244.58	\$1,049,162.73 (\$1,737,001.13 (\$153,386.04	
DEBT SERVICE: DEBT SERVICE LEVY - AID ELIGIBLE & INI LIT FACILITIES DEBT SERVICE REDUCTION FOR DEBT EXCESS ABATEMENT LEVY ADJUSTMENTS ADVANCE ABATEMENT ADJUSTMENTS	\$22,521.21 (\$1,448,824.41) \$429,630.62 (\$60,699.39)	\$1,071,683.94 (\$3,185,825.54) \$276,244.58 (\$130,677.67)	\$1,049,162.73 (\$1,737,001.13 (\$153,386.04 (\$69,978.23	